

# Education, Training and Social Policy

SA525:Education, Training and Social policy

View Online



[1]

Arthur, James and Peterson, Andrew, The Routledge companion to education. New York: Routledge, 2012.

[2]

Ward, Stephen, Ed., A student's guide to education studies, Third edition. Milton Park, Abingdon, Oxon: Routledge, 2013.

[3]

'Times educational supplement'.

[4]

'Times higher education supplement'.

[5]

'Oxford Review of Education', [Online]. Available:  
[http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC\\_T\\_M&C=Oxford Review of Education](http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC_T_M&C=Oxford Review of Education)

[6]

'The Journal of Education Policy' [Online]. Available:  
[http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC\\_T\\_M&C=Journal of Education Policy](http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC_T_M&C=Journal of Education Policy)

[7]

'British Journal of Educational Studies' [Online]. Available:  
[http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC\\_T\\_M&C=British Journal of Educational Studies](http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC_T_M&C=British Journal of Educational Studies)

[8]

'British Journal of Sociology of Education' [Online]. Available:  
[http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC\\_T\\_M&C=British Journal of Sociology of Education](http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC_T_M&C=British Journal of Sociology of Education)

[9]

'Gender and Education' [Online]. Available:  
[http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC\\_T\\_M&C=Gender and Education](http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC_T_M&C=Gender and Education)

[10]

'Journal of Education and Work' [Online]. Available:  
[http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC\\_T\\_M&C=Journal of Education and Work](http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC_T_M&C=Journal of Education and Work)

[11]

'Journal of Youth Studies' [Online]. Available:  
[http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC\\_T\\_M&C=Journal of Youth Studies](http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC_T_M&C=Journal of Youth Studies)

[12]

'Home - The Department for Education'. [Online]. Available: <http://www.education.gov.uk/>

[13]

'Home: UK National Statistics Publication Hub'. [Online]. Available:

<http://www.statistics.gov.uk/hub/index.html>

[14]

'Department for Business, Innovation & Skills - GOV.UK'. [Online]. Available: <https://www.gov.uk/government/organisations/department-for-business-innovation-skills>

[15]

'Latest news, sport and comment from the Guardian | The Guardian'. [Online]. Available: <http://www.theguardian.com/uk>

[16]

C. Chitty, 'Why Education Matters', in Education policy in Britain, 2nd ed., vol. Contemporary political studies, Basingstoke: Palgrave Macmillan, 2009.

[17]

D. Carr, 'The Goals of Education', in The Routledge education studies textbook, London: Routledge, 2010.

[18]

R. Leighton, 'Radical Education', in The Routledge education studies textbook, London: Routledge, 2010.

[19]

E. Durkheim, 'Education and Society', in Selected writings, Cambridge: University Press, 1972.

[20]

E. Durkheim, 'Education: Its Nature and Its Role', in Education, globalization and social change, Oxford: Oxford University Press, 2006.

[21]

S. Gorard, 'Education Can Compensate for Society – A Bit', *British journal of educational studies*, vol. 58, no. 1, pp. 47–65, 2010 [Online]. Available: [http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&L=DF7SM3XP4S&C=British+journal+of+educational+studies+&s=AC\\_T\\_M&submit=Search](http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&L=DF7SM3XP4S&C=British+journal+of+educational+studies+&s=AC_T_M&submit=Search)

[22]

J. Wilson, 'Is Education a Good Thing?', *British journal of educational studies*, vol. 50, no. 3, pp. 327–338, 2002 [Online]. Available: [http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&L=DF7SM3XP4S&C=British+journal+of+educational+studies+&s=AC\\_T\\_B&submit=Search](http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&L=DF7SM3XP4S&C=British+journal+of+educational+studies+&s=AC_T_B&submit=Search)

[23]

Allen, Martin and Ainley, Patrick, *Education make you fick innit?*, 2nd ed. London: Tufnell, 2007.

[24]

S. Vickerstaff, 'Education, Schools and Training', in *Social policy*, 4th ed., Oxford: Oxford University Press, 2011.

[25]

S. Tomlinson and Dawsonera, *Education in a post-welfare society*, Second edition. Maidenhead: Open University Press, 2005 [Online]. Available: <http://library.kent.ac.uk/cgi-bin/resources.cgi?url=http://www.kentuk.ebib.com/patron/FullRecord.aspx?p=295501>

[26]

J. Fulcher and J. Scott, *Sociology*, Fourth edition. Oxford: Oxford University Press, 2011.

[27]

J. Sheldrake, *The history of industrial training in Britain*; J Sheldrake and S Vickerstaff. [Place of publication not identified]: Avebury, 1987.

[28]

K. Jones, *Education in Britain: 1944 to the present*. Malden, MA: Polity, 2003.

[29]

H. M. Bochel, *Social policy: issues and developments*. Harlow: Pearson/Prentice Hall, 2005.

[30]

G. Lewis and Open University, *Forming nation, framing welfare*, vol. *Social policy. Welfare, power and diversity*. London: Routledge, 1998.

[31]

J. Lane, *Apprenticeship in England, 1600-1914*. London: UCL Press, 1996.

[32]

J. Arthur and I. Davies, *The Routledge education studies textbook*. London: Routledge, 2010.

[33]

P. Wakeling, 'Education and the State 1850 to the Present', in *The Routledge education studies textbook*, London: Routledge, 2010.

[34]

P. Wakeling, 'Education and the State 1850 to the Present', in *The Routledge education studies textbook*, London: Routledge, 2010.

[35]

B. Moon, 'The historical and social context of the curriculum', in *The Routledge education*

studies textbook, London: Routledge, 2010.

[36]

C. Chitty, 'Why Education Matters', in Education policy in Britain, 2nd ed., vol. Contemporary political studies, Basingstoke: Palgrave Macmillan, 2009.

[37]

Tomlinson, Sally, Education in a post-welfare society, 2nd ed. Maidenhead: Open University Press, 2005 [Online]. Available: <http://www.vlebooks.com/vleweb/product/openreader?id=KentUniv&isbn=9780335228102>

[38]

S. J. Ball, 'Privatising education, privatising education policy, privatising educational research: network governance and the "competition state"', Journal of Education Policy, vol. 24, no. 1, pp. 83–99, 2009, doi: 10.1080/02680930802419474.

[39]

S. J. Ball, 'Class, Comprehensives and Continuities: a short history of English education policy', in Education debate, vol. Policy and politics in the twenty-first century, Bristol: Policy, 2008 [Online]. Available: <https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://sid.kent.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781847423139>

[40]

S. Gorard, 'What are Academies the answer to?', Journal of Education Policy, vol. 24, no. 1, pp. 101–113, Jan. 2009, doi: 10.1080/02680930802660903.

[41]

R. Hatcher, 'Academies and diplomas: two strategies for shaping the future workforce', Oxford Review of Education, vol. 34, no. 6, pp. 665–676, 2008 [Online]. Available: [http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC\\_T\\_M&C=Oxford+Review+of+Education+](http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC_T_M&C=Oxford+Review+of+Education+)

[42]

Allen, Martin and Ainley, Patrick, Education make you fick innit?, 2nd ed. London: Tufnell, 2007.

[43]

P. Brown, 'The Third Wave - Education and the Ideology of Parentocracy', in Education: culture, economy, and society, Oxford: Oxford University Press, 1991.

[44]

Jones, Ken, Education in Britain: 1944 to the present. Malden, MA: Polity, 2003.

[45]

A. West and H. Pennell, 'How New is New Labour? The Quasi-Market and English School 1997-2001', British journal of educational studies, vol. 50, no. 2, pp. 206-224, 2002, doi: 10.1111/1467-8527.t01-2-00199. [Online]. Available: [http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC\\_T\\_M&C=British+journal+of+educational+studies+](http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC_T_M&C=British+journal+of+educational+studies+)

[46]

P. Trowler, 'The case studies of Grant-Maintained schooling and the National Curriculum ', in Education policy: a policy sociology approach, vol. Gildredge social policy series, Eastbourne: Gildredge Press, 1998, pp. 51-55.

[47]

P. Trowler, 'The role of political ideology', in Education policy: a policy sociology approach, vol. Gildredge social policy series, Eastbourne: Gildredge Press, 1998, pp. 56-66.

[48]

P. Taylor-Gooby, 'Education: National Success and Individual Opportunity', in Social policy towards 2000: squaring the welfare circle, London: Routledge, 1994.

[49]

J. Arthur and I. Davies, *The Routledge education studies textbook*. London: Routledge, 2010.

[50]

D. Kassem, E. Mufti, J. Robinson, and Dawsonera, *Education studies: issues and critical perspectives*. Maidenhead: Open University Press, 2006 [Online]. Available: <http://www.vlebooks.com/vleweb/product/openreader?id=KentUniv&isbn=9780335229901>

[51]

A. Wolf, *Does education matter?: myths about education and economic growth*. London: Penguin, 2002.

[52]

S. Tomlinson, *Education in a post-welfare society*, vol. *Introducing social policy*. Buckingham: Open University Press, 2001.

[53]

Crook, David, Power, Sally, and Whitty, Geoff, *The grammar school question: a review of research on comprehensive and selective education*, vol. *Perspectives on education policy*. London: Institute of Education, University of London, 1999.

[54]

J. Brine, 'Tales of the 50-somethings: selective schooling, gender and social class', *Gender and Education*, vol. 18, no. 4, pp. 431–446, 2006, doi: 10.1080/09540250600805146.

[55]

V. Boliver and A. Swift, 'Do comprehensive schools reduce social mobility?', *The British Journal of Sociology*, vol. 62, no. 1, pp. 89–110, 2011, doi: 10.1111/j.1468-4446.2010.01346.x. [Online]. Available:



[http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC\\_T\\_M&C=The+British+Journal+of+Sociology+](http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC_T_M&C=The+British+Journal+of+Sociology+)

[56]

S. Tomlinson, 'Gifted, talented and high ability: selection for education in a one-dimensional world', *Oxford Review of Education*, vol. 34, no. 1, pp. 59–74, 2008, doi: 10.1080/03054980701542096. [Online]. Available: [http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC\\_T\\_M&C=Oxford+Review+of+Education+](http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC_T_M&C=Oxford+Review+of+Education+)

[57]

S. P. Jenkins, J. Mickelwright, and S. V. Schnepf, 'Social segregation in secondary schools: how does England compare with other countries?', *Oxford Review of Education*, vol. 34, 2008, doi: 10.1080/03054980701542039.

[58]

Allen, Martin and Ainley, Patrick, *Education make you fick innit?*, 2nd ed. London: Tufnell, 2007.

[59]

A. West, 'School Choice, Equity and Social Justice: The Case for more Control', *British Journal of Educational Studies*, vol. 54, no. 1, pp. 15–33, 2006 [Online]. Available: [http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&L=DF7SM3XP4S&C=British+Journal+of+Educational+Studies+&s=AC\\_T\\_B&submit=Search](http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&L=DF7SM3XP4S&C=British+Journal+of+Educational+Studies+&s=AC_T_B&submit=Search)

[60]

G. Walford, 'Faith-based schools in England after ten years of Tony Blair', *Oxford Review of Education*, vol. 34, no. 6, pp. 689–699, 2008, doi: 10.1080/03054980802518896.

[61]

M. Araújo, '"Modernising the comprehensive principle": selection, setting and the institutionalisation of educational failure', *British Journal of Sociology of Education*, vol. 28, no. 2, pp. 241–257, 2007, doi: 10.1080/01425690701192752.

[62]

C. Hewer, 'Schools for Muslims', *Oxford Review of Education*, vol. 27, no. 4, pp. 515-527, 2001, doi: 10.1080/03054980120086211.

[63]

S. Power, T. Edwards, and V. Wigfall, 'Schools, Families and Academically Able Students', in *The RoutledgeFalmer reader in sociology of education*, vol. Readers in education, London: RoutledgeFalmer, 2004, pp. 265-284 [Online]. Available: <https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://sid.kent.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9780203464106>

[64]

R. Levacic and J. Marsh, 'Secondary modern schools: are their pupils disadvantaged?', *British Educational Research Journal*, vol. 33, no. 2, 2007, doi: 10.1080/01411920701208209.

[65]

P. A. Woods, G. J. Woods, and H. Gunter, 'Academy schools and entrepreneurialism in education', *Journal of Education Policy*, vol. 22, no. 2, pp. 237-259, 2007, doi: 10.1080/02680930601158984.

[66]

T. Abbas, 'British South Asians and pathways into selective schooling: social class, culture and ethnicity', *British Educational Research Journal*, vol. 33, no. 1, pp. 75-90, 2007, doi: 10.1080/01411920601104474.

[67]

S. Hallam and J. Ireson, 'Secondary school pupils' satisfaction with their ability grouping placements', *British Educational Research Journal*, vol. 33, no. 1, pp. 27-45, 2007, doi: 10.1080/01411920601104342.

[68]

C. Chitty, 'Why Education Matters', in Education policy in Britain, 2nd ed., vol. Contemporary political studies, Basingstoke: Palgrave Macmillan, 2009.

[69]

Hodgson, Ann and Spours, Ken, New Labour's educational agenda, vol. The Future of education from 14+. London: Kogan Page, 1999.

[70]

Wolf, Alison, Does education matter?: myths about education and economic growth. London: Penguin, 2002.

[71]

A. Gunter and P. Watt, 'Grafting, going to college and working on road: youth transitions and cultures in an East London neighbourhood', Journal of Youth Studies, vol. 12, no. 5, pp. 515-529, 2009, doi: 10.1080/13676260903083364.

[72]

R. Simmons, 'Raising the Age of Compulsory Education in England: A NEET solution?', British journal of educational studies, vol. 56, no. 4, pp. 420-439, 2008.

[73]

Allen, Martin and Ainley, Patrick, Education make you fick innit?, 2nd ed. London: Tufnell, 2007.

[74]

Fulcher, James and Scott, John, Sociology. Oxford: Oxford University Press, 1999.

[75]

G. Mannion, 'Education and learning for social inclusion', in Youth policy and social

inclusion: critical debates with young people, London: Routledge, 2005, pp. 73–91 [Online]. Available:  
<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://sid.kent.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9780203618356>

[76]

J. Springhall, 'Entering the world of work: The transition from youth to adulthood in modern European society', in *The RoutledgeFalmer reader in history of education*, vol. Readers in education, London: Routledge, 2005, pp. 233–245.

[77]

Furlong, Andy and Cartmel, Fred, *Young people and social change: new perspectives*, 2nd ed., vol. Sociology and social change. Maidenhead: Open University Press, 2007 [Online]. Available:  
<http://www.vlebooks.com/vleweb/product/openreader?id=KentUniv&isbn=9780335229758>

[78]

Furlong, Andy and Cartmel, Fred, *Vulnerable young men in fragile labour markets: employment, unemployment and the search for long-term security*. York: Joseph Rowntree Foundation, 2004 [Online]. Available:  
<http://www.jrf.org.uk/bookshop/eBooks/1859351808.pdf>

[79]

Department for Innovation, Universities and Skills (DUI), Great Britain, *Further education: raising skills, improving life chances*, vol. Command Papers. London: TSO, 2006.

[80]

Simm, Claire, Page, Rosie, and Miller, Linda, *Reasons for early leaving from FE and work-based learning courses*, vol. Research report / Department for Education and Skills 849. Nottingham: Institute for Employment Studies, 2007.

[81]

Mac an Ghaill,  
Ma  
,  
irti  
,

n and Haywood, Chris, Young Bangladeshi people's experience of transition to adulthood. York: Joseph Rowntree Foundation, 2005 [Online]. Available: <http://www.jrf.org.uk/bookshop/eBooks/1859352723.pdf>

[82]

P. Allat and C. Dixon, 'Fashioning Flexibility: Dissolving Boundaries between Employment, Education and Family among A-level Students Engaged in Full-time schooling and Part-time Jobs ', in Young people in transition: becoming citizens?, Houndmills, Basingstoke: Palgrave Macmillan, 2005, pp. 74–96 [Online]. Available: <http://library.kent.ac.uk/cgi-bin/resources.cgi?url=http://www.kentuk.ebib.com/patron/FullRecord.aspx?p=736361>

[83]

L. Archer and H. Yamashita, "'Knowing their limits"? Identities, inequalities and inner city school leavers' post-16 aspirations', *Journal of Education Policy*, vol. 18, no. 1, pp. 53–69, Feb. 2003, doi: 10.1080/0268093032000042209.

[84]

D. Raffe, K. Brannen, and L. Croxford, 'The Transition from School to Work in the Early 1990s: A comparison of England, Wales and Scotland', *Journal of Education and Work*, vol. 14, no. 3, pp. 293–313, Oct. 2001, doi: 10.1080/13639080120086111.

[85]

S. Tomlinson, *Education in a post-welfare society*, 2nd ed. Maidenhead: Open University Press, 2005 [Online]. Available: <http://library.kent.ac.uk/cgi-bin/resources.cgi?url=http://www.kentuk.ebib.com/patron/FullRecord.aspx?p=295501>

[86]

M. Young, 'National vocational qualifications in the United Kingdom: their origins and legacy', *Journal of Education and Work*, vol. 24, no. 3–4, pp. 259–282, 2011, doi: 10.1080/13639080.2011.584686.

[87]

A. Hodgson and K. Spours, 'Vocational qualifications and progression to higher education: the case of the 14-19 Diplomas in the English system', *Journal of Education and Work*, vol. 23, no. 2, pp. 95-110, 2010, doi: 10.1080/13639080903578619.

[88]

A. Hodgson and K. Spours, 'Specialised diplomas: transforming the 14-19 landscape in England?', *Journal of Education Policy*, vol. 22, no. 6, pp. 657-673, 2007, doi: 10.1080/02680930701625676.

[89]

Hodgson, Ann and Spours, Ken, *Education and training, 14-19: curriculum, qualifications, and organisation*. Los Angeles: SAGE, 2008 [Online]. Available: <http://library.kent.ac.uk/cgi-bin/resources.cgi?url=http://www.kentuk.ebib.com/patron/FullRecord.aspx?p=483354>

[90]

Wolf, Alison, *Does education matter?: myths about education and economic growth*. London: Penguin, 2002.

[91]

A. Fuller and L. Unwin, 'A Sense of Belonging: The Relationship Between Community and Apprenticeship', in *Apprenticeship: towards a new paradigm of learning*, vol. The future of education from 14+, London: Kogan Page, 1999.

[92]

P. Huddleston and O. Su-Ann, 'The magic roundabout: work-related learning within the 14-19 curriculum', *Oxford Review of Education*, vol. 30, no. 1, pp. 83-102, 2004, doi: 10.1680/0305498042000190096.

[93]

'The National Qualifications Framework'. [Online]. Available:  
<http://www.qcda.gov.uk/resources/assets/qca-06-2298-nqf-web.pdf>

[94]

M. Brockmann, L. Clarke, and C. Winch, 'The Apprenticeship Framework in England: a new beginning or a continuing sham?', *Journal of Education and Work*, vol. 23, no. 2, pp. 111–127, 2010, doi: 10.1080/13639081003627439.

[95]

Department for Innovation, Universities and Skills, Great Britain, World-class apprenticeships: Unlocking talent, building skills for all, vol. Command Papers. London: TSO, 2008.

[96]

T. Bunnell, 'The International Baccalaureate in England and Wales: the alternative paths for the future', *The Curriculum Journal*, vol. 19, no. 3, pp. 151–160, 2008, doi: 10.1080/09585170802357462.

[97]

S. Vickerstaff, 'Apprenticeship in the "golden age": were youth transitions really smooth and unproblematic back then?', *Work, employment and society*, vol. 17, no. 2, pp. 269–287, 2003 [Online]. Available:  
[http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC\\_T\\_B&C=Work%2C+employment+and+society](http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC_T_B&C=Work%2C+employment+and+society)

[98]

V. Beck, A. Fuller, and L. Unwin, 'Increasing risk in the "scary" world of work? Male and female resistance to crossing gender lines in apprenticeships in England and Wales', *Journal of Education and Work*, vol. 19, no. 3, pp. 271–289, 2006, doi: 10.1080/13639080600776920.

[99]

E. Keep and J. Payne, 'Policy interventions for a vibrant work-based route – or when policy hits reality's fan (again)', in *Working to learn: transforming learning in the workplace*,

London: Kogan Page, 2002.

[100]

S. Vickerstaff, 'I was just the boy around the place': what made apprenticeship successful?', *Journal of vocational education and training*, vol. 59, no. 3, pp. 331–347, 2007 [Online]. Available: [http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC\\_T\\_M&C=Journal+of+vocational+education+and+training+](http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC_T_M&C=Journal+of+vocational+education+and+training+)

[101]

A. Fuller and H. Gospel, 'The modern apprenticeship: new wine in old bottles?', *Human Resource Management Journal*, vol. 8, no. 1, pp. 5–22, 1998 [Online]. Available: [http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC\\_T\\_M&C=Human+Resource+Management+Journal+](http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC_T_M&C=Human+Resource+Management+Journal+)

[102]

E. Keep, 'The English Vocational Education and Training Policy Debate--Fragile "Technologies" or Opening the "Black Box": Two competing visions of where we go next', *Journal of Education and Work*, vol. 15, no. 4, pp. 457–479, 2002, doi: 10.1080/1363908022000023579.

[103]

S. Vickerstaff, 'Learning for Life?', in *Young people in transition: becoming citizens?*, Houndmills, Basingstoke: Palgrave Macmillan, 2005, pp. 31–51 [Online]. Available: <http://library.kent.ac.uk/cgi-bin/resources.cgi?url=http://www.kentuk.ebib.com/patron/FullRecord.aspx?p=736361>

[104]

Chitty, Clyde, *Education policy in Britain*, 2nd ed., vol. Contemporary political studies. Basingstoke: Palgrave Macmillan, 2009.

[105]

Furlong, Andy and Cartmel, Fred, *Higher education and social justice*. Maidenhead: Society for Research into Higher Education & Open University Press, 2009 [Online]. Available:



<http://www.vlebooks.com/vleweb/product/openreader?id=KentUniv&isbn=9780335239528>

[106]

'Securing a Sustainable Future for Higher Education', 2010. .

[107]

Wolf, Alison, Does education matter?: myths about education and economic growth. London: Penguin, 2002.

[108]

V. Boliver, 'Expansion, differentiation, and the persistence of social class inequalities in British higher education', Higher Education, vol. 61, no. 3, pp. 229-242, 2011, doi: 10.1007/s10734-010-9374-y.

[109]

Hodgson, Ann and Spours, Ken, New Labour's educational agenda: issues and policies for education and training from 14+, vol. The Future of education from 14+. London: Kogan Page, 1999.

[110]

D. Carr, 'Revisiting the Liberal and Vocational Dimensions of University Education', British journal of educational studies, vol. 57, no. 1, pp. 1-17, 2009 [Online]. Available: [http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC\\_T\\_M&C=British+journal+of+educational+studies+](http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC_T_M&C=British+journal+of+educational+studies+)

[111]

S. Heath, A. Fuller, and B. Johnston, 'Young people, social capital and network-based educational decision-making', British journal of sociology of education, vol. 31, no. 4, pp. 395-411, 2010 [Online]. Available: [http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC\\_T\\_M&C=British+journal+of+sociology+of+education+](http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC_T_M&C=British+journal+of+sociology+of+education+)

[112]

A. Ryan, 'New Labour and higher education', *Oxford Review of Education*, vol. 31, no. 1, pp. 87–100, 2005, doi: 10.1080/0305498042000337200.

[113]

Dearing, Ronald, *Higher education in the learning society: report of the National Committee*; [with CD-ROM]. London: National Committee of Inquiry into Higher Education, 1997.

[114]

M. Moreau and C. Leathwood, 'Graduates' employment and the discourse of employability: a critical analysis', *Journal of Education and Work*, vol. 19, no. 4, pp. 305–324, 2006, doi: 10.1080/13639080600867083.

[115]

K. Mayhew, C. Deer, and M. Dua, 'The move to mass higher education in the UK: many questions and some answers', *Oxford Review of Education*, vol. 30, no. 1, pp. 65–82, 2004, doi: 10.1680/0305498042000190069.

[116]

H. Metcalf, 'Increasing Inequality in Higher Education: the role of term-time working', *Oxford Review of Education*, vol. 29, no. 3, pp. 315–330, 2003, doi: 10.1080/0305498032000120274.

[117]

Forsyth, Alasdair and Furlong, Andy, *Losing out?: socioeconomic disadvantage and experience in further and higher education*. Bristol: Policy Press, for Joseph Rowntree Foundation, 2003.

[118]

Ainley, Patrick, *Degrees of difference: higher education in the 1990s*. London: Lawrence & Wishart, 1994.

[119]

Callender, Claire and Kemp, Martin, Changing student finances, vol. Research report, Department for Education and Employment. Nottingham: DfEE, 2000.

[120]

Brooks, Rachel and Waters, Johanna L., Student mobilities, migration and the internationalization of higher education. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan, 2013.

[121]

Gu

..

ru

..

z, Kemal, Higher education and international student mobility in the global knowledge economy, Rev. and Updated 2nd ed. Albany, N.Y.: State University of New York Press, 2011.

[122]

Aronowitz, Stanley, Against schooling: toward an education that matters, vol. Radical imagination series. Boulder, Colo: Paradigm, 2008.

[123]

Carnie, Fiona, Alternative approaches to education: a guide for parents and teachers. London: RoutledgeFalmer, 2003 [Online]. Available:  
<http://library.kent.ac.uk/cgi-bin/resources.cgi?url=http://www.kentuk.ebib.com/patron/FullRecord.aspx?p=180525>

[124]

J. Gordon-Gyori and M. Fulop, 'Views of Intelligence', in The Routledge education studies textbook, London: Routledge, 2010.

[125]

D. Hewitt, 'How do people learn?', in The Routledge education studies textbook, London: Routledge, 2010.

[126]

Knight, Sara, Forest school for all. London: Sage Publications Ltd, 2011 [Online]. Available: <http://library.kent.ac.uk/cgi-bin/resources.cgi?url=http://www.kentuk.ebib.com/patron/FullRecord.aspx?p=786853>

[127]

C. Kyriacou and A. Cockburn, 'Do traditional and progressive teaching methods exist or are there only effective and ineffective methods? ', in The Routledge education studies textbook, London: Routledge, 2010.

[128]

C. Kyriacou, 'How should we teach?', in The Routledge education studies textbook, London: Routledge, 2010.

[129]

Masters, Brien, Adventures in Steiner education: an introduction to the Waldorf approach, vol. Bringing spirit to life. Forest Row: Sophia Books, 2005.

[130]

Parsons, Carl, Strategic alternatives to exclusion from school, Rev. and Updated ed. Stoke-on-Trent: Trentham, 2011.

[131]

P. Tzuo, 'The Tension between Teacher Control and Children's Freedom in a Child-centered Classroom: Resolving the Practical Dilemma through a Closer Look at the Related Theories', Early Childhood Education Journal, vol. 35, no. 1, pp. 33-39, 2007, doi: 10.1007/s10643-007-0166-7.

[132]

H. Richardson, 'BBC News - Firms and charities line up to run free schools'. .

[133]

'The Conservative Party Policy: Where we stand'. .

[134]

M. Montessori and A. E. George (transl.), 'The Montessori Method'. .

[135]

'Free Schools'. .

[136]

'Education Otherwise'. .

[137]

'Welcome to the Steiner Waldorf Schools Fellowship'. .

[138]

M. Fry, 'The flawed logic of "Free Schools"', 2011. .

[139]

J. Arthur and A. Peterson, *The Routledge companion to education*. New York: Routledge, 2012.

[140]

P. Bourdieu, 'The School as a conservative force: scholastic and cultural inequalities', in

Schooling and capitalism: a sociological reader, Dale, Roger, Ed. London: Routledge & Kegan Paul, in association with The Open University Press, 1976.

[141]

S. Tomlinson, *Education in a post-welfare society*, 2nd ed. Maidenhead: Open University Press, 2005 [Online]. Available:  
<http://library.kent.ac.uk/cgi-bin/resources.cgi?url=http://www.kentuk.eblib.com/patron/FullRecord.aspx?p=295501>

[142]

D. Reay, 'The Zombie Stalking English Schools: Social Class and Educational Equality', *British Journal of Educational Studies*, vol. 54, no. 3, pp. 288–307, 2006 [Online]. Available:  
[http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC\\_T\\_M&C=British+Journal+of+Educational+Studies+](http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC_T_M&C=British+Journal+of+Educational+Studies+)

[143]

D. Reay, 'Think Piece: What would a socially just education system look like?', Centre for Labour and Social Studies. 2012 [Online]. Available:  
[http://classonline.org.uk/docs/2012\\_Diane\\_Reay\\_-](http://classonline.org.uk/docs/2012_Diane_Reay_-)

[144]

S. Evans, 'In a Different Place: Working-class Girls and Higher Education', *Sociology*, vol. 43, no. 2, pp. 340–355, 2009, doi: 10.1177/0038038508101169.

[145]

I. Siraj-Blatchford, 'Learning in the home and at school: how working class children "succeed against the odds"', *British Educational Research Journal*, vol. 36, no. 3, pp. 463–482, 2010, doi: 10.1080/01411920902989201.

[146]

G. Whitty, 'Education, social class and social exclusion', *Journal of Education Policy*, vol. 16, no. 4, pp. 287–295, Jul. 2001, doi: 10.1080/02680930110054308.

[147]

N. Ingram, 'Working-class boys, educational success and misrecognition of working-class culture', *British Journal of the Sociology of Education*, vol. 30, no. 4, pp. 421–434, 2009 [Online]. Available: [http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC\\_TB&C=British+journal+of+sociology+of+education](http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC_TB&C=British+journal+of+sociology+of+education)

[148]

J. Bynner and H. Joshi, 'Equality and Opportunity in Education: evidence from the 1958 and 1970 birth cohort studies', *Oxford Review of Education*, vol. 28, no. 4, pp. 405–425, 2002, doi: 10.1080/0305498022000013599.

[149]

S. Hollingworth and K. Williams, 'Constructions of the working-class "Other" among urban, white, middle-class youth: "chavs", subculture and the valuing of education', *Journal of Youth Studies*, vol. 12, no. 5, pp. 467–482, 2009, doi: 10.1080/13676260903081673.

[150]

'*Journal of Education Policy* ', vol. 16, no. 4, 2001.

[151]

R. Cassen and G. G. Kingdon, 'Tackling low educational achievement', 2007. .

[152]

T. Butler, C. Hamnett, M. Ramsden, and R. Webber, 'The best, the worst and the average: secondary school choice and education performance in East London', *Journal of Education Policy*, vol. 22, no. 1, pp. 7–29, 2007, doi: 10.1080/02680930601065718.

[153]

A. Lareau, 'Social-class differences in family-school relationships: the importance of cultural capital', in *Education: culture, economy, and society*, Oxford: Oxford University Press, 1997.

[154]

S. J. Ball, R. Bowe, and S. Gewirtz, 'School choice, social class and distinction: the realization of social advantage in education', *Journal of Education Policy*, vol. 11, no. 1, pp. 89–112, 1996, doi: 10.1080/0268093960110105.

[155]

S. Ball, R. Bowe, and S. Gewirtz, 'Circuits of Schooling: A Sociological Exploration of Parental Choice of Schooling in Social-Class Contexts', in *Education: culture, economy, and society*, Oxford: Oxford University Press, 1997.

[156]

Power, Sally, *Education and the middle class*. Buckingham: Open University Press, 2003.

[157]

S. Power, 'Educational Pathways into the Middle Class(es)', *British Journal of Sociology of Education*, vol. 21, no. 2, pp. 133–145, 2000, doi: 10.1080/713655348.

[158]

S. Tomlinson, *Education in a post-welfare society*, 2nd ed. Maidenhead: Open University Press, 2005 [Online]. Available:  
<http://library.kent.ac.uk/cgi-bin/resources.cgi?url=http://www.kentuk.ebib.com/patron/FullRecord.aspx?p=295501>

[159]

S. Tomlinson, *Race and education: policy and politics in Britain*. Maidenhead: McGraw Hill, 2008 [Online]. Available:  
<http://www.vlebooks.com/vleweb/product/openreader?id=KentUniv&isbn=9780335235568>

[160]



Arnot, Madeleine and Mac an Ghaill,

Ma

irti

n, The RoutledgeFalmer reader in gender and education, vol. Readers in education.

London: Routledge, 2006 [Online]. Available:

<http://library.kent.ac.uk/cgi-bin/resources.cgi?url=http://www.kentuk.ebib.com/patron/FullRecord.aspx?p=273860>

[161]

S. Drudy, 'Gender balance/gender bias: the teaching profession and the impact of feminisation', *Gender and Education*, vol. 20, no. 4, pp. 309–323, 2008, doi: 10.1080/09540250802190156.

[162]

J. Kane, 'School exclusions and masculine, working class identities', *Gender and Education*, vol. 18, no. 6, pp. 673–685, 2006, doi: 10.1080/09540250600980568.

[163]

J. Elwood, 'Gender and achievement: what have exams got to do with it?', *Oxford Review of Education*, vol. 31, no. 3, pp. 373–393, 2005, doi: 10.1080/03054980500222031.

[164]

U. Maylor, '"They do not relate to Black people like us": Black teachers as role models for Black pupils', *Journal of Education Policy*, vol. 24, no. 1, pp. 1–21, 2009, doi: 10.1080/02680930802382946.

[165]

D. Gillborn, 'Tony Blair and the politics of race in education: whiteness, doublethink and New Labour', *Oxford Review of Education*, vol. 34, no. 6, pp. 713–725, 2008, doi: 10.1080/03054980802518938.

[166]

Coffey, Amanda, Education and social change, vol. Sociology and social change. Buckingham: Open University Press, 2001.

[167]

B. Francis, 'Is the Future Really Female? The Impact and Implications of Gender for 14-16 Year Olds' Career Choices', Journal of Education and Work, vol. 15, no. 1, pp. 75-88, 2002, doi: 10.1080/13639080120106730.

[168]

Skelton, Christine and Francis, Becky, Boys and girls in the primary classroom. Maidenhead: Open University Press, 2003.

[169]

Majors, Richard, Educating our Black children: new directions and radical approaches. London: RoutledgeFalmer, 2001.

[170]

H. Mendick, 'Mathematical Stories: why do more boys than girls choose to study mathematics at A-S Level? ', British Journal of the Sociology of Education, vol. 26, no. 2, pp. 235-252, 2005 [Online]. Available: [http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC\\_T\\_B&C=British+journal+of+sociology+of+education](http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC_T_B&C=British+journal+of+sociology+of+education)

[171]

D. Reay, 'Shaun's Story: troubling discourses of white working-class masculinities', Gender and Education, vol. 14, no. 3, pp. 221-234, 2002, doi: 10.1080/095402502200001069 5.

[172]

S. Jones, 'Troublesome boys and compliant girls: gender identity and perceptions of achievement and underachievement', British journal of sociology of education, vol. 25, no. 5, pp. 547-562, 2004 [Online]. Available: [http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC\\_T\\_B&C=British+journal+of+sociology+of+education](http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC_T_B&C=British+journal+of+sociology+of+education)

[173]

Bagguley, Paul and Hussain, Yasmin, *The role of higher education in providing opportunities for South Asian women*. Bristol: Policy Press, 2007.

[174]

Mirza, Heidi Safia, *Young, female, and black*. London: Routledge, 1992.

[175]

K. L. King, I. S. Houston, and R. A. Middleton, 'An Explanation for School Failure: Moving Beyond Black Inferiority and Alienation as a Policy-making Agenda', *British Journal of Educational Studies*, vol. 49, no. 4, pp. 428-445, 2001 [Online]. Available: [http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC\\_T\\_B&C=British+Journal+of+Educational+Studies+](http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC_T_B&C=British+Journal+of+Educational+Studies+)

[176]

H. Judge, 'Faith-based Schools and State Funding: a partial argument', *Oxford Review of Education*, vol. 27, no. 4, pp. 463-475, 2001, doi: 10.1080/03054980120086185.

[177]

Sewell, Tony, *Black masculinities and schooling: how black boys survive modern schooling*. Stoke-on-Trent: Trentham, 1997.

[178]

Tomlinson, Sally, *Education in a post-welfare society*, 2nd ed. Maidenhead: Open University Press, 2005 [Online]. Available: <http://library.kent.ac.uk/cgi-bin/resources.cgi?url=http://www.kentuk.ebiblib.com/patron/FullRecord.aspx?p=295501>

[179]

Department for Education and Skills, Great Britain, *Making great progress: schools with outstanding rates of progression in Key Stage 2*. London: TSO, 2007.

[180]

Allen, Martin and Ainley, Patrick, Education make you fick innit?, 2nd ed. London: Tufnell, 2007.

[181]

Coffey, Amanda, Education and social change, vol. Sociology and social change. Buckingham: Open University Press, 2001.

[182]

S. Gewritz, 'Bringing the Politics Back in: A Critical Analysis of Quality Discourses in Education', British Journal of Educational Studies, vol. 48, no. 4, pp. 352–370, 2000 [Online]. Available: [http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC\\_T\\_B&C=British+Journal+of+Educational+Studies+](http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC_T_B&C=British+Journal+of+Educational+Studies+)

[183]

N. Alexiadou, 'Social inclusion and social exclusion in England: tensions in education policy', Journal of Education Policy, vol. 17, no. 1, pp. 71–86, 2002, doi: 10.1080/02680930110100063.