Education, Training and Social Policy

SA525: Education, Training and Social policy



Abbas, T. (2007) 'British South Asians and pathways into selective schooling: social class, culture and ethnicity', British Educational Research Journal, 33(1), pp. 75–90. Available at: https://doi.org/10.1080/01411920601104474.

Ainley, Patrick (1994) Degrees of difference: higher education in the 1990s. London: Lawrence & Wishart.

Alexiadou, N. (2002) 'Social inclusion and social exclusion in England: tensions in education policy', Journal of Education Policy, 17(1), pp. 71–86. Available at: https://doi.org/10.1080/02680930110100063.

Allat, P. and Dixon, C. (2005) 'Fashioning Flexibility: Dissolving Boundaries between Employment, Education and Family among A-level Students Engaged in Full-time schooling and Part-time Jobs', in Young people in transition: becoming citizens? Houndmills, Basingstoke: Palgrave Macmillan, pp. 74–96. Available at: http://library.kent.ac.uk/cgi-bin/resources.cgi?url=http://www.kentuk.eblib.com/patron/Full Record.aspx?p=736361.

Allen, Martin and Ainley, Patrick (2007a) Education make you fick innit? 2nd ed. London: Tufnell.

Allen, Martin and Ainley, Patrick (2007b) Education make you fick innit? 2nd ed. London: Tufnell.

Allen, Martin and Ainley, Patrick (2007c) Education make you fick innit? 2nd ed. London: Tufnell.

Allen, Martin and Ainley, Patrick (2007d) Education make you fick innit? 2nd ed. London: Tufnell.

Allen, Martin and Ainley, Patrick (2007e) Education make you fick innit? 2nd ed. London: Tufnell.

Araújo, M. (2007) "Modernising the comprehensive principle": selection, setting and the institutionalisation of educational failure, British Journal of Sociology of Education, 28(2), pp. 241–257. Available at: https://doi.org/10.1080/01425690701192752.

Archer, L. and Yamashita, H. (2003) "Knowing their limits"? Identities, inequalities and inner city school leavers' post-16 aspirations', Journal of Education Policy, 18(1), pp. 53–69. Available at: https://doi.org/10.1080/0268093032000042209.

Arnot, Madeleine and Mac an Ghaill, Ma irti

n (2006) The RoutledgeFalmer reader in gender and education. London: Routledge. Available at:

http://library.kent.ac.uk/cgi-bin/resources.cgi?url=http://www.kentuk.eblib.com/patron/Full Record.aspx?p=273860.

Aronowitz, Stanley (2008) Against schooling: toward an education that matters. Boulder, Colo: Paradigm.

Arthur, J. and Davies, I. (2010a) The Routledge education studies textbook, Education and the State 1850 to the Present. London: Routledge.

Arthur, J. and Davies, I. (2010b) The Routledge education studies textbook, The Politics of Educational Change. London: Routledge.

Arthur, J. and Peterson, A. (2012) The Routledge companion to education, Alternative Education. New York: Routledge.

Arthur, James and Peterson, Andrew (2012) The Routledge companion to education. New York: Routledge.

Bagguley, Paul and Hussain, Yasmin (2007) The role of higher education in providing opportunities for South Asian women. Bristol: Policy Press.

Ball, S., Bowe, R. and Gewirtz, S. (1997) 'Circuits of Schooling: A Sociological Exploration of Parental Choice of Schooling in Social-Class Contexts', in Education: culture, economy, and society. Oxford: Oxford University Press.

Ball, S.J. (2008) 'Class, Comprehensives and Continuities: a short history of English education policy', in Education debate. Bristol: Policy. Available at: https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://sid.kent.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781847423139.

Ball, S.J. (2009) 'Privatising education, privatising education policy, privatising educational research: network governance and the "competition state", Journal of Education Policy, 24(1), pp. 83–99. Available at: https://doi.org/10.1080/02680930802419474.

Ball, S.J., Bowe, R. and Gewirtz, S. (1996) 'School choice, social class and distinction: the realization of social advantage in education', Journal of Education Policy, 11(1), pp. 89–112. Available at: https://doi.org/10.1080/0268093960110105.

Beck, V., Fuller, A. and Unwin, L. (2006) 'Increasing risk in the "scary" world of work? Male and female resistance to crossing gender lines in apprenticeships in England and Wales', Journal of Education and Work, 19(3), pp. 271–289. Available at: https://doi.org/10.1080/13639080600776920.

Bochel, H.M. (2005) Social policy: issues and developments. Harlow: Pearson/Prentice Hall.

Boliver, V. (2011) 'Expansion, differentiation, and the persistence of social class inequalities in British higher education', Higher Education, 61(3), pp. 229–242. Available at: https://doi.org/10.1007/s10734-010-9374-y.

Boliver, V. and Swift, A. (2011) 'Do comprehensive schools reduce social mobility?', The British Journal of Sociology, 62(1), pp. 89–110. Available at: https://doi.org/10.1111/j.1468-4446.2010.01346.x.

Bourdieu, P. (1976) 'The School as a conservative force: scholastic and cultural inequalities', in Dale, Roger (ed.) Schooling and capitalism: a sociological reader. London: Routledge & Kegan Paul, in association with The Open University Press.

Brine, J. (2006) 'Tales of the 50-somethings: selective schooling, gender and social class', Gender and Education, 18(4), pp. 431–446. Available at: https://doi.org/10.1080/09540250600805146.

'British Journal of Educational Studies' (no date). Available at: http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC_T_ M&C=British Journal of Educational Studies.

'British Journal of Sociology of Education' (no date). Available at: http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC_T_ M&C=British Journal of Sociology of Education.

Brockmann, M., Clarke, L. and Winch, C. (2010) 'The Apprenticeship Framework in England: a new beginning or a continuing sham?', Journal of Education and Work, 23(2), pp. 111–127. Available at: https://doi.org/10.1080/13639081003627439.

Brooks, Rachel and Waters, Johanna L. (2013) Student mobilities, migration and the internationalization of higher education. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan

Brown, P. (1991) 'The Third Wave - Education and the Ideology of Parentocracy', in Education: culture, economy, and society. Oxford: Oxford University Press.

Bunnell, T. (2008) 'The International Baccalaureate in England and Wales: the alternative paths for the future', The Curriculum Journal, 19(3), pp. 151–160. Available at: https://doi.org/10.1080/09585170802357462.

Butler, T. et al. (2007) 'The best, the worst and the average: secondary school choice and education performance in East London', Journal of Education Policy, 22(1), pp. 7–29. Available at: https://doi.org/10.1080/02680930601065718.

Bynner, J. and Joshi, H. (2002) 'Equality and Opportunity in Education: evidence from the 1958 and 1970 birth cohort studies', Oxford Review of Education, 28(4), pp. 405–425. Available at: https://doi.org/10.1080/0305498022000013599.

Callender, Claire and Kemp, Martin (2000) Changing student finances. Nottingham: DfEE. Carnie, Fiona (2003) Alternative approaches to education: a guide for parents and teachers. London: RoutledgeFalmer. Available at:

http://library.kent.ac.uk/cgi-bin/resources.cgi?url=http://www.kentuk.eblib.com/patron/Full Record.aspx?p=180525.

Carr, D. (2009) 'Revisiting the Liberal and Vocational Dimensions of University Education', British journal of educational studies, 57(1), pp. 1–17. Available at: http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC_T_ M&C=British+journal+of+educational+studies+.

Carr, D. (2010) 'The Goals of Education', in The Routledge education studies textbook. London: Routledge.

Cassen, R. and Kingdon, G.G. (2007) Tackling low educational achievement. York: Joseph Rowntree Foundation.

Chitty, C. (2009a) 'Why Education Matters', in Education policy in Britain. 2nd ed. Basingstoke: Palgrave Macmillan.

Chitty, C. (2009b) 'Why Education Matters', in Education policy in Britain. 2nd ed. Basingstoke: Palgrave Macmillan.

Chitty, C. (2009c) 'Why Education Matters', in Education policy in Britain. 2nd ed. Basingstoke: Palgrave Macmillan.

Chitty, Clyde (2009) Education policy in Britain. 2nd ed. Basingstoke: Palgrave Macmillan. Coffey, Amanda (2001a) Education and social change. Buckingham: Open University Press.

Coffey, Amanda (2001b) Education and social change. Buckingham: Open University Press.

Crook, David, Power, Sally, and Whitty, Geoff (1999) The grammar school question: a review of research on comprehensive and selective education. London: Institute of Education. University of London.

Dearing, Ronald (1997) Higher education in the learning society: report of the National Committee; [with CD-ROM]. London: National Committee of Inquiry into Higher Education.

Department for Business, Innovation & Skills - GOV.UK (no date). Available at: https://www.gov.uk/government/organisations/department-for-business-innovation-skills. Department for Education and Skills, Great Britain (2007) Making great progress: schools with outstanding rates of progression in Key Stage 2. London: TSO.

Department for Innovation, Universities and Skills (DUIS), Great Britain (2006) Further education: raising skills, improving life chances. London: TSO.

Department for Innovation, Universities and Skills, Great Britain (2008) World-class apprenticeships: Unlocking talent, building skills for all. London: TSO.

Drudy, S. (2008) 'Gender balance/gender bias: the teaching profession and the impact of feminisation', Gender and Education, 20(4), pp. 309–323. Available at: https://doi.org/10.1080/09540250802190156.

Durkheim, E. (1972) 'Education and Society', in Selected writings. Cambridge: University Press.

Durkheim, E. (2006) 'Education: Its Nature and Its Role', in Education, globalization and social change. Oxford: Oxford University Press.

Education Otherwise (no date). Education Otherwise Association Ltd.

Elwood, J. (2005) 'Gender and achievement: what have exams got to do with it?', Oxford Review of Education, 31(3), pp. 373–393. Available at: https://doi.org/10.1080/03054980500222031.

Evans, S. (2009) 'In a Different Place: Working-class Girls and Higher Education', Sociology, 43(2), pp. 340–355. Available at: https://doi.org/10.1177/0038038508101169.

Forsyth, Alasdair and Furlong, Andy (2003) Losing out?: socioeconomic disadvantage and experience in further and higher education. Bristol: Policy Press, for Joseph Rowntree Foundation.

Francis, B. (2002) 'Is the Future Really Female? The Impact and Implications of Gender for 14-16 Year Olds' Career Choices', Journal of Education and Work, 15(1), pp. 75-88. Available at: https://doi.org/10.1080/13639080120106730.

Free Schools (no date). The Department for Education.

Fry, M. (2011) The flawed logic of 'Free Schools'. The Student Journals.

Fulcher, J. and Scott, J. (2011) Sociology. Fourth edition. Oxford: Oxford University Press.

Fulcher, James and Scott, John (1999) Sociology. Oxford: Oxford University Press.

Fuller, A. and Gospel, H. (1998) 'The modern apprenticeship: new wine in old bottles?', Human Resource Management Journal, 8(1), pp. 5–22. Available at: http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC_T_M&C=Human+Resource+Management+Journal+.

Fuller, A. and Unwin, L. (1999) 'A Sense of Belonging: The Relationship Between Community and Apprenticeship', in Apprenticeship: towards a new paradigm of learning. London: Kogan Page.

Furlong, Andy and Cartmel, Fred (2004) Vulnerable young men in fragile labour markets: employment, unemployment and the search for long-term security. York: Joseph Rowntree Foundation. Available at: http://www.jrf.org.uk/bookshop/eBooks/1859351808.pdf.

Furlong, Andy and Cartmel, Fred (2007) Young people and social change: new perspectives . 2nd ed. Maidenhead: Open University Press. Available at: http://www.vlebooks.com/vleweb/product/openreader?id=KentUniv&isbn=9780335229758 .

Furlong, Andy and Cartmel, Fred (2009) Higher education and social justice. Maidenhead: Society for Research into Higher Education & Open University Press. Available at: http://www.vlebooks.com/vleweb/product/openreader?id=KentUniv&isbn=9780335239528

'Gender and Education' (no date). Available at:

 $http://df7sm3xp4s.search.serials solutions.com/?V=1.0\&N=100\&L=DF7SM3XP4S\&S=AC_T_M\&C=Gender \ and \ Education.$

Gewritz, S. (2000) 'Bringing the Politics Back in: A Critical Analysis of Quality Discourses in Education', British Journal of Educational Studies, 48(4), pp. 352–370. Available at: http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC_T_B&C=British+Journal+of+Educational+Studies+.

Gillborn, D. (2008) 'Tony Blair and the politics of race in education: whiteness, doublethink and New Labour', Oxford Review of Education, 34(6), pp. 713–725. Available at: https://doi.org/10.1080/03054980802518938.

Gorard, S. (2009) 'What are Academies the answer to?', Journal of Education Policy, 24(1), pp. 101–113. Available at: https://doi.org/10.1080/02680930802660903.

Gorard, S. (2010) 'Education Can Compensate for Society – A Bit', British journal of educational studies, 58(1), pp. 47–65. Available at:

http://df7sm3xp4s.search.serials solutions.com/?V=1.0&L=DF7SM3XP4S&C=British+journal+of+educational+studies+&s=AC T M&submit=Search.

Gordon-Gyori, J. and Fulop, M. (2010) 'Views of Intelligence', in The Routledge education studies textbook. London: Routledge.

Gunter, A. and Watt, P. (2009) 'Grafting, going to college and working on road: youth transitions and cultures in an East London neighbourhood', Journal of Youth Studies, 12(5), pp. 515–529. Available at: https://doi.org/10.1080/13676260903083364.

Gu

ru

z, Kemal (2011) Higher education and international student mobility in the global knowledge economy. Rev. and updated 2nd ed. Albany, N.Y.: State University of New York Press.

Hallam, S. and Ireson, J. (2007) 'Secondary school pupils' satisfaction with their ability grouping placements', British Educational Research Journal, 33(1), pp. 27-45. Available at: https://doi.org/10.1080/01411920601104342.

Hatcher, R. (2008) 'Academies and diplomas: two strategies for shaping the future workforce', Oxford Review of Education, 34(6), pp. 665-676. Available at: $\frac{100}{100} = 1.00 = 100 = 1.00$

Heath, S., Fuller, A. and Johnston, B. (2010) 'Young people, social capital and network-based educational decision-making', British journal of sociology of education, 31(4), pp. 395–411. Available at:

 $\label{lem:http://df7sm3xp4s.search.serials} http://df7sm3xp4s.search.serialssolutions.com/?V=1.0\&N=100\&L=DF7SM3XP4S\&S=AC_T_M\&C=British+journal+of+sociology+of+education+.$

Hewer, C. (2001) 'Schools for Muslims', Oxford Review of Education, 27(4), pp. 515–527. Available at: https://doi.org/10.1080/03054980120086211.

Hewitt, D. (2010) 'How do people learn?', in The Routledge education studies textbook. London: Routledge.

Hodgson, A. and Spours, K. (2007) 'Specialised diplomas: transforming the 14–19 landscape in England?', Journal of Education Policy, 22(6), pp. 657–673. Available at: https://doi.org/10.1080/02680930701625676.

Hodgson, A. and Spours, K. (2010) 'Vocational qualifications and progression to higher education: the case of the 14–19 Diplomas in the English system', Journal of Education and Work, 23(2), pp. 95–110. Available at: https://doi.org/10.1080/13639080903578619.

Hodgson, Ann and Spours, Ken (1999a) New Labour's educational agenda. London: Kogan Page.

Hodgson, Ann and Spours, Ken (1999b) New Labour's educational agenda: issues and policies for education and training from 14+. London: Kogan Page.

Hodgson, Ann and Spours, Ken (2008) Education and training, 14-19: curriculum, qualifications, and organisation. Los Angeles: SAGE. Available at: http://library.kent.ac.uk/cgi-bin/resources.cgi?url=http://www.kentuk.eblib.com/patron/Full Record.aspx?p=483354.

Hollingworth, S. and Williams, K. (2009) 'Constructions of the working-class "Other" among urban, white, middle-class youth: "chavs", subculture and the valuing of education', Journal of Youth Studies, 12(5), pp. 467–482. Available at: https://doi.org/10.1080/13676260903081673.

Home - The Department for Education (no date). Available at: http://www.education.gov.uk/.

Home: UK National Statistics Publication Hub (no date). Available at: http://www.statistics.gov.uk/hub/index.html.

Huddleston, P. and Su-Ann, O. (2004) 'The magic roundabout: work-related learning within the 14-19 curriculum', Oxford Review of Education, 30(1), pp. 83–102. Available at: https://doi.org/10.1680/0305498042000190096.

Ingram, N. (2009) 'Working-class boys, educational success and misrecognition of working-class culture', British Journal of the Sociology of Education, 30(4), pp. 421–434. Available at:

 $http://df7sm3xp4s.search.serials solutions.com/?V=1.0\&N=100\&L=DF7SM3XP4S\&S=AC_T_B\&C=British+journal+of+sociology+of+education.$

Jenkins, S.P., Mickelwright, J. and Schnepf, S.V. (2008) 'Social segregation in secondary schools: how does England compare with other countries?', Oxford Review of Education, 34. Available at: https://doi.org/10.1080/03054980701542039.

Jones, K. (2003) Education in Britain: 1944 to the present. Malden, MA: Polity.

Jones, Ken (2003) Education in Britain: 1944 to the present. Malden, MA: Polity.

Jones, S. (2004) 'Troublesome boys and compliant girls: gender identity and perceptions of achievement and underachievement', British journal of sociology of education, 25(5), pp. 547–562. Available at:

 $http://df7sm3xp4s.search.serials solutions.com/?V=1.0\&N=100\&L=DF7SM3XP4S\&S=AC_T_B\&C=British+journal+of+sociology+of+education.$

'Journal of Education and Work' (no date). Available at: http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC_T_ M&C=Journal of Education and Work.

'Journal of Education Policy' (2001), 16(4).

'Journal of Youth Studies' (no date). Available at: http://df7sm3xp4s.search.serialssolutions.com/? $V=1.0\&N=100\&L=DF7SM3XP4S\&S=AC_T_M\&C=Journal of Youth Studies.$

Judge, H. (2001) 'Faith-based Schools and State Funding: a partial argument', Oxford Review of Education, 27(4), pp. 463–475. Available at: https://doi.org/10.1080/03054980120086185.

Kane, J. (2006) 'School exclusions and masculine, working class identities', Gender and Education, 18(6), pp. 673–685. Available at: https://doi.org/10.1080/09540250600980568.

Kassem, D. et al. (2006) Education studies: issues and critical perspectives, England: educating for the twenty-first century. Maidenhead: Open University Press. Available at: http://www.vlebooks.com/vleweb/product/openreader?id=KentUniv&isbn=9780335229901

Keep, E. (2002) 'The English Vocational Education and Training Policy Debate--Fragile "Technologies" or Opening the "Black Box": Two competing visions of where we go next', Journal of Education and Work, 15(4), pp. 457–479. Available at: https://doi.org/10.1080/1363908022000023579.

Keep, E. and Payne, J. (2002) 'Policy interventions for a vibrant work-based route – or when policy hits reality's fan (again)', in Working to learn: transforming learning in the workplace . London: Kogan Page.

Knight, Sara (2011) Forest school for all. London: Sage Publications Ltd. Available at: http://library.kent.ac.uk/cgi-bin/resources.cgi?url=http://www.kentuk.eblib.com/patron/Full Record.aspx?p=786853.

Kyriacou, C. (2010) 'How should we teach?', in The Routledge education studies textbook. London: Routledge.

Kyriacou, C. and Cockburn, A. (2010) 'Do traditional and progressive teaching methods exist or are there only effective and ineffective methods?', in The Routledge education studies textbook. London: Routledge.

Lane, J. (1996) Apprenticeship in England, 1600-1914. London: UCL Press.

Lareau, A. (1997) 'Social-class differences in family-school relationships: the importance of cultural capital', in Education: culture, economy, and society. Oxford: Oxford University Press.

Latest news, sport and comment from the Guardian | The Guardian (no date). Available at: http://www.theguardian.com/uk.

Leighton, R. (2010) 'Radical Education', in The Routledge education studies textbook. London: Routledge.

Levacic, R. and Marsh, J. (2007) 'Secondary modern schools: are their pupils disadvantaged?', British Educational Research Journal, 33(2). Available at: https://doi.org/10.1080/01411920701208209.

Lewis, G. and Open University (1998) Forming nation, framing welfare, Education for Labour: Social Problems of Nationhood. London: Routledge.

Mac an Ghaill, Ma Írtí

n and Haywood, Chris (2005) Young Bangladeshi people's experience of transition to adulthood. York: Joseph Rowntree Foundation. Available at: http://www.jrf.org.uk/bookshop/eBooks/1859352723.pdf.

Majors, Richard (2001) Educating our Black children: new directions and radical approaches. London: RoutledgeFalmer.

Mannion, G. (2005) 'Education and learning for social inclusion', in Youth policy and social inclusion: critical debates with young people. London: Routledge, pp. 73–91. Available at: https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://sid.kent.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9780203618356.

Masters, Brien (2005) Adventures in Steiner education: an introduction to the Waldorf approach. Forest Row: Sophia Books.

Mayhew, K., Deer, C. and Dua, M. (2004) 'The move to mass higher education in the UK: many questions and some answers', Oxford Review of Education, 30(1), pp. 65–82. Available at: https://doi.org/10.1680/0305498042000190069.

Maylor, U. (2009) "They do not relate to Black people like us": Black teachers as role models for Black pupils, Journal of Education Policy, 24(1), pp. 1–21. Available at: https://doi.org/10.1080/02680930802382946.

Mendick, H. (2005) 'Mathematical Stories: why do more boys than girls choose to study mathematics at A-S Level?', British Journal of the Sociology of Education, 26(2), pp. 235–252. Available at:

 $http://df7sm3xp4s.search.serials solutions.com/?V=1.0\&N=100\&L=DF7SM3XP4S\&S=AC_T_B\&C=British+journal+of+sociology+of+education.$

Metcalf, H. (2003) 'Increasing Inequality in Higher Education: the role of term-time working', Oxford Review of Education, 29(3), pp. 315–330. Available at: https://doi.org/10.1080/0305498032000120274.

Mirza, Heidi Safia (1992) Young, female, and black. London: Routledge.

Montessori, M. and George (transl.), A.E. (no date) The Montessori Method. New York: Frederick A. Stokes Company.

Moon, B. (2010) 'The historical and social context of the curriculum', in The Routledge education studies textbook. London: Routledge.

Moreau, M. and Leathwood, C. (2006) 'Graduates' employment and the discourse of employability: a critical analysis', Journal of Education and Work, 19(4), pp. 305–324. Available at: https://doi.org/10.1080/13639080600867083.

'Oxford Review of Education', (no date). Available at: http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC_T_ M&C=Oxford Review of Education.

Parsons, Carl (2011) Strategic alternatives to exclusion from school. Rev. and updated ed. Stoke-on-Trent: Trentham.

Power, S. (2000) 'Educational Pathways into the Middle Class(es)', British Journal of Sociology of Education, 21(2), pp. 133–145. Available at: https://doi.org/10.1080/713655348.

Power, S., Edwards, T. and Wigfall, V. (2004) 'Schools, Families and Academically Able Students', in The RoutledgeFalmer reader in sociology of education. London: RoutledgeFalmer, pp. 265–284. Available at:

https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://sid.kent.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9780203464106.

Power, Sally (2003) Education and the middle class. Buckingham: Open University Press.

Raffe, D., Brannen, K. and Croxford, L. (2001) 'The Transition from School to Work in the Early 1990s: A comparison of England, Wales and Scotland', Journal of Education and Work , 14(3), pp. 293–313. Available at: https://doi.org/10.1080/13639080120086111.

Reay, D. (2002) 'Shaun's Story: troubling discourses of white working-class masculinities', Gender and Education, 14(3), pp. 221–234. Available at: https://doi.org/10.1080/095402502200001069 5.

Reay, D. (2006) 'The Zombie Stalking English Schools: Social Class and Educational Equality', British Journal of Educational Studies, 54(3), pp. 288–307. Available at:

 $http://df7sm3xp4s.search.serials solutions.com/?V=1.0\&N=100\&L=DF7SM3XP4S\&S=AC_T_M\&C=British+Journal+of+Educational+Studies+.$

Reay, D. (2012) 'Think Piece: What would a socially just education system look like?', Centre for Labour and Social Studies. Available at: http://classonline.org.uk/docs/2012 Diane Reay -.

Richardson, H. (no date) BBC News - Firms and charities line up to run free schools. BBC.

Ryan, A. (2005) 'New Labour and higher education', Oxford Review of Education, 31(1), pp. 87–100. Available at: https://doi.org/10.1080/0305498042000337200.

Securing a Sustainable Future for Higher Education (2010). Department for Business Innovation & Skills.

Sewell, Tony (1997) Black masculinities and schooling: how black boys survive modern schooling. Stoke-on-Trent: Trentham.

Sheldrake, J. (1987) The history of industrial training in Britain; J Sheldrake and S Vickerstaff. [Place of publication not identified]: Avebury.

Simm, Claire, Page, Rosie, and Miller, Linda (2007) Reasons for early leaving from FE and work-based learning courses. Nottingham: Institute for Employment Studies.

Simmons, R. (2008) 'Raising the Age of Compulsory Education in England: A NEET solution?', British journal of educational studies, 56(4), pp. 420–439.

Siraj-Blatchford, I. (2010) 'Learning in the home and at school: how working class children "succeed against the odds"', British Educational Research Journal, 36(3), pp. 463–482. Available at: https://doi.org/10.1080/01411920902989201.

Skelton, Christine and Francis, Becky (2003) Boys and girls in the primary classroom. Maidenhead: Open University Press.

Springhall, J. (2005) 'Entering the world of work: The transition from youth to adulthood in modern European society', in The RoutledgeFalmer reader in history of education. London: Routledge, pp. 233–245.

Taylor-Gooby, P. (1994) 'Education: National Success and Individual Opportunity', in Social policy towards 2000: squaring the welfare circle. London: Routledge.

The Conservative Party Policy: Where we stand (no date). Conservative Party.

'The Journal of Education Policy' (no date). Available at: $\label{eq:http://df7sm3xp4s.search.serials} http://df7sm3xp4s.search.serialssolutions.com/?V=1.0\&N=100\&L=DF7SM3XP4S\&S=AC_T_M\&C=Journal of Education Policy.$

The National Qualifications Framework (no date). Department for Education. Available at: http://www.qcda.gov.uk/resources/assets/qca-06-2298-nqf-web.pdf.

'Times educational supplement' (no date).

'Times higher education supplement' (no date).

Tomlinson, S. (2001) Education in a post-welfare society. Buckingham: Open University Press.

Tomlinson, S. (2005a) Education in a post-welfare society. 2nd ed. Maidenhead: Open University Press. Available at:

http://library.kent.ac.uk/cgi-bin/resources.cgi?url=http://www.kentuk.eblib.com/patron/Full Record.aspx?p=295501.

Tomlinson, S. (2005b) Education in a post-welfare society. 2nd ed. Maidenhead: Open University Press. Available at:

http://library.kent.ac.uk/cgi-bin/resources.cgi?url=http://www.kentuk.eblib.com/patron/Full Record.aspx?p=295501.

Tomlinson, S. (2005c) Education in a post-welfare society. 2nd ed. Maidenhead: Open University Press. Available at:

http://library.kent.ac.uk/cgi-bin/resources.cgi?url=http://www.kentuk.eblib.com/patron/Full Record.aspx?p=295501.

Tomlinson, S. (2008a) 'Gifted, talented and high ability: selection for education in a one-dimensional world', Oxford Review of Education, 34(1), pp. 59–74. Available at: https://doi.org/10.1080/03054980701542096.

Tomlinson, S. (2008b) Race and education: policy and politics in Britain. Maidenhead: McGraw Hill. Available at:

http://www.vlebooks.com/vleweb/product/openreader?id=KentUniv&isbn=9780335235568

Tomlinson, S. and Dawsonera (2005) Education in a post-welfare society. Second edition. Maidenhead: Open University Press. Available at:

http://library.kent.ac.uk/cgi-bin/resources.cgi?url=http://www.kentuk.eblib.com/patron/Full Record.aspx?p=295501.

Tomlinson, Sally (2005a) Education in a post-welfare society. 2nd ed. Maidenhead: Open University Press. Available at:

http://www.vlebooks.com/vleweb/product/openreader?id=KentUniv&isbn=9780335228102

Tomlinson, Sally (2005b) Education in a post-welfare society. 2nd ed. Maidenhead: Open University Press. Available at:

http://library.kent.ac.uk/cgi-bin/resources.cgi?url=http://www.kentuk.eblib.com/patron/Full Record.aspx?p=295501.

Trowler, P. (1998a) 'The case studies of Grant-Maintained schooling and the National Curriculum', in Education policy: a policy sociology approach. Eastbourne: Gildredge Press, pp. 51–55.

Trowler, P. (1998b) 'The role of political ideology', in Education policy: a policy sociology approach. Eastbourne: Gildredge Press, pp. 56–66.

Tzuo, P. (2007) 'The Tension between Teacher Control and Children's Freedom in a

Child-centered Classroom: Resolving the Practical Dilemma through a Closer Look at the Related Theories', Early Childhood Education Journal, 35(1), pp. 33–39. Available at: https://doi.org/10.1007/s10643-007-0166-7.

Vickerstaff, S. (2003) 'Apprenticeship in the "golden age": were youth transitions really smooth and unproblematic back then? ', Work, employment and society, 17(2), pp. 269–287. Available at:

 $http://df7sm3xp4s.search.serials solutions.com/?V=1.0\&N=100\&L=DF7SM3XP4S\&S=AC_T_B\&C=Work%2C+employment+and+society.$

Vickerstaff, S. (2005) 'Learning for Life?', in Young people in transition: becoming citizens? Houndmills, Basingstoke: Palgrave Macmillan, pp. 31–51. Available at: http://library.kent.ac.uk/cgi-bin/resources.cgi?url=http://www.kentuk.eblib.com/patron/Full Record.aspx?p=736361.

Vickerstaff, S. (2007) 'I was just the boy around the place': what made apprenticeship successful?', Journal of vocational education and training, 59(3), pp. 331–347. Available at:

 $http://df7sm3xp4s.search.serials solutions.com/?V=1.0\&N=100\&L=DF7SM3XP4S\&S=AC_T_M\&C=Journal+of+vocational+education+and+training+.$

Vickerstaff, S. (2011) 'Education, Schools and Training', in Social policy. 4th ed. Oxford: Oxford University Press.

Wakeling, P (2010) 'Education and the State 1850 to the Present', in The Routledge education studies textbook. London: Routledge.

Wakeling, P. (2010) 'Education and the State 1850 to the Present', in The Routledge education studies textbook. London: Routledge.

Walford, G. (2008) 'Faith-based schools in England after ten years of Tony Blair', Oxford Review of Education, 34(6), pp. 689–699. Available at: https://doi.org/10.1080/03054980802518896.

Ward, Stephen (ed.) (2013) A student's guide to education studies. Third edition. Milton Park, Abingdon, Oxon: Routledge.

Welcome to the Steiner Waldorf Schools Fellowship (no date). Steiner Waldorf Schools Fellowship.

West, A. (2006) 'School Choice, Equity and Social Justice: The Case for more Control', British Journal of Educational Studies, 54(1), pp. 15–33. Available at: http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&L=DF7SM3XP4S&C=British+Journal+of+Educational+Studies+&s=AC_T_B&submit=Search.

West, A. and Pennell, H. (2002) 'How New is New Labour? The Quasi-Market and English School 1997-2001', British journal of educational studies, 50(2), pp. 206–224. Available at: https://doi.org/10.1111/1467-8527.t01-2-00199.

Whitty, G. (2001) 'Education, social class and social exclusion', Journal of Education Policy, 16(4), pp. 287–295. Available at: https://doi.org/10.1080/02680930110054308.

Wilson, J. (2002) 'Is Education a Good Thing?', British journal of educational studies, 50(3), pp. 327–338. Available at:

http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&L=DF7SM3XP4S&C=British+journal+of+educational+studies+&s=AC T B&submit=Search.

Wolf, A. (2002) Does education matter?: myths about education and economic growth. London: Penguin.

Wolf, Alison (2002a) Does education matter?: myths about education and economic growth. London: Penguin.

Wolf, Alison (2002b) Does education matter?: myths about education and economic growth. London: Penguin.

Wolf, Alison (2002c) Does education matter?: myths about education and economic growth . London: Penguin.

Woods, P.A., Woods, G.J. and Gunter, H. (2007) 'Academy schools and entrepreneurialism in education', Journal of Education Policy, 22(2), pp. 237–259. Available at: https://doi.org/10.1080/02680930601158984.

Young, M. (2011) 'National vocational qualifications in the United Kingdom: their origins and legacy', Journal of Education and Work, 24(3–4), pp. 259–282. Available at: https://doi.org/10.1080/13639080.2011.584686.