Education, Training and Social Policy

SA525:Education, Training and Social policy



1	

Arthur, James, Peterson, Andrew. The Routledge Companion to Education. Routledge; 2012.

2.

Ward, Stephen, ed. A Student's Guide to Education Studies. Third edition. Routledge; 2013.

3.

Times educational supplement.

4.

Times higher education supplement.

5.

Oxford Review of Education,. $\label{eq:http://df7sm3xp4s.search.serials} http://df7sm3xp4s.search.serialssolutions.com/?V=1.0\&N=100\&L=DF7SM3XP4S\&S=AC_T_M\&C=Oxford Review of Education$

6.

The Journal of Education Policy. $\label{eq:http://df7sm3xp4s.search.serials} http://df7sm3xp4s.search.serialssolutions.com/?V=1.0\&N=100\&L=DF7SM3XP4S\&S=AC_T_M\&C=Journal of Education Policy$

British Journal of Educational Studies.

 $http://df7sm3xp4s.search.serials solutions.com/?V=1.0\&N=100\&L=DF7SM3XP4S\&S=AC_T_M\&C=British\ Journal\ of\ Educational\ Studies$

8.

British Journal of Sociology of Education.

 $http://df7sm3xp4s.search.serials solutions.com/?V=1.0\&N=100\&L=DF7SM3XP4S\&S=AC_T_M\&C=British\ Journal\ of\ Sociology\ of\ Education$

9.

Gender and Education.

 $\label{lem:http://df7sm3xp4s.search.serials} http://df7sm3xp4s.search.serialssolutions.com/?V=1.0\&N=100\&L=DF7SM3XP4S\&S=AC_T_M\&C=Gender and Education$

10.

Journal of Education and Work.

 $http://df7sm3xp4s.search.serials solutions.com/?V=1.0\&N=100\&L=DF7SM3XP4S\&S=AC_T_M\&C=Journal of Education and Work$

11.

Iournal of Youth Studies.

 $http://df7sm3xp4s.search.serials solutions.com/?V=1.0\&N=100\&L=DF7SM3XP4S\&S=AC_T_M\&C=Journal of Youth Studies$

12.

Home - The Department for Education. http://www.education.gov.uk/

13.

Home: UK National Statistics Publication Hub. http://www.statistics.gov.uk/hub/index.html

Department for Business, Innovation & Skills - GOV.UK. https://www.gov.uk/government/organisations/department-for-business-innovation-skills

15.

Latest news, sport and comment from the Guardian | The Guardian. http://www.theguardian.com/uk

16.

Chitty C. Why Education Matters. In: Education Policy in Britain. Vol Contemporary political studies. 2nd ed. Palgrave Macmillan; 2009.

17.

Carr D. The Goals of Education. In: The Routledge Education Studies Textbook. Routledge; 2010.

18.

Leighton R. Radical Education. In: The Routledge Education Studies Textbook. Routledge; 2010.

19.

Durkheim E. Education and Society. In: Selected Writings. University Press; 1972.

20.

Durkheim E. Education: Its Nature and Its Role. In: Education, Globalization and Social Change. Oxford University Press; 2006.

Gorard S. Education Can Compensate for Society – A Bit. British journal of educational studies. 2010;58(1):47-65.

http://df7sm3xp4s.search.serials solutions.com/?V=1.0&L=DF7SM3XP4S&C=British+journal+of+educational+studies+&s=AC T M&submit=Search

22.

Wilson J. Is Education a Good Thing? British journal of educational studies. 2002;50(3):327-338.

 $http://df7sm3xp4s.search.serials solutions.com/?V=1.0\&L=DF7SM3XP4S\&C=British+journal+of+educational+studies+\&s=AC\ T\ B\&submit=Search$

23.

Allen, Martin, Ainley, Patrick. Education Make You Fick Innit? 2nd ed. Tufnell; 2007.

24.

Vickerstaff S. Education, Schools and Training. In: Social Policy. 4th ed. Oxford University Press; 2011.

25.

Tomlinson S, Dawsonera. Education in a Post-Welfare Society. Second edition. Open University Press; 2005.

http://library.kent.ac.uk/cgi-bin/resources.cgi?url=http://www.kentuk.eblib.com/patron/Full Record.aspx?p=295501

26.

Fulcher J, Scott J. Sociology. Fourth edition. Oxford University Press; 2011.

27.

Sheldrake J. The History of Industrial Training in Britain; J Sheldrake and S Vickerstaff. Avebury; 1987.

Jones K. Education in Britain: 1944 to the Present. Polity; 2003.

29.

Bochel HM. Social Policy: Issues and Developments. Pearson/Prentice Hall; 2005.

30.

Lewis G, Open University. Forming Nation, Framing Welfare. Vol Social policy. Welfare, power and diversity. Routledge; 1998.

31.

Lane J. Apprenticeship in England, 1600-1914. UCL Press; 1996.

32.

Arthur J, Davies I. The Routledge Education Studies Textbook. Routledge; 2010.

33.

Wakeling P. Education and the State 1850 to the Present. In: The Routledge Education Studies Textbook. Routledge; 2010.

34.

Wakeling P. Education and the State 1850 to the Present. In: The Routledge Education Studies Textbook. Routledge; 2010.

35.

Moon B. The historical and social context of the curriculum. In: The Routledge Education Studies Textbook. Routledge; 2010.

Chitty C. Why Education Matters. In: Education Policy in Britain. Vol Contemporary political studies. 2nd ed. Palgrave Macmillan; 2009.

37.

Tomlinson, Sally. Education in a Post-Welfare Society. 2nd ed. Open University Press; 2005.

http://www.vlebooks.com/vleweb/product/openreader?id=KentUniv&isbn=9780335228102

38.

Ball SJ. Privatising education, privatising education policy, privatising educational research: network governance and the 'competition state'. Journal of Education Policy. 2009;24(1):83-99. doi:10.1080/02680930802419474

39.

Ball SJ. Class, Comprehensives and Continuities: a short history of English education policy. In: Education Debate. Vol Policy and politics in the twenty-first century. Policy; 2008. https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://sid.kent.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781847423139

40.

Gorard S. What are Academies the answer to? Journal of Education Policy. 2009;24(1):101-113. doi:10.1080/02680930802660903

41.

Hatcher R. Academies and diplomas: two strategies for shaping the future workforce. Oxford Review of Education. 2008;34(6):665-676. http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC_T_ M&C=Oxford+Review+of+Education+

42.

Allen, Martin, Ainley, Patrick. Education Make You Fick Innit? 2nd ed. Tufnell; 2007.

Brown P. The Third Wave - Education and the Ideology of Parentocracy. In: Education: Culture, Economy, and Society. Oxford University Press; 1991.

44.

Jones, Ken. Education in Britain: 1944 to the Present. Polity; 2003.

45.

West A, Pennell H. How New is New Labour? The Quasi-Market and English School 1997-2001. British journal of educational studies. 2002;50(2):206-224. doi:10.1111/1467-8527.t01-2-00199

46.

Trowler P. The case studies of Grant-Maintained schooling and the National Curriculum . In: Education Policy: A Policy Sociology Approach. Vol Gildredge social policy series. Gildredge Press; 1998:51-55.

47.

Trowler P. The role of political ideology. In: Education Policy: A Policy Sociology Approach. Vol Gildredge social policy series. Gildredge Press; 1998:56-66.

48.

Taylor-Gooby P. Education: National Success and Individual Opportunity. In: Social Policy towards 2000: Squaring the Welfare Circle. Routledge; 1994.

49.

Arthur J., Davies I. The Routledge Education Studies Textbook. Routledge; 2010.

Kassem D, Mufti E, Robinson J, Dawsonera. Education Studies: Issues and Critical Perspectives. Open University Press; 2006. http://www.vlebooks.com/vleweb/product/openreader?id=KentUniv&isbn=9780335229901

51.

Wolf A. Does Education Matter?: Myths about Education and Economic Growth. Penguin; 2002.

52.

Tomlinson S. Education in a Post-Welfare Society. Vol Introducing social policy. Open University Press; 2001.

53.

Crook, David, Power, Sally, Whitty, Geoff. The Grammar School Question: A Review of Research on Comprehensive and Selective Education. Vol Perspectives on education policy. Institute of Education, University of London; 1999.

54.

Brine J. Tales of the 50-somethings: selective schooling, gender and social class. Gender and Education. 2006;18(4):431-446. doi:10.1080/09540250600805146

55.

Boliver V, Swift A. Do comprehensive schools reduce social mobility? The British Journal of Sociology. 2011;62(1):89-110. doi:10.1111/j.1468-4446.2010.01346.x

56.

Tomlinson S. Gifted, talented and high ability: selection for education in a one-dimensional world. Oxford Review of Education. 2008;34(1):59-74. doi:10.1080/03054980701542096

Jenkins SP, Mickelwright J, Schnepf SV. Social segregation in secondary schools: how does England compare with other countries? Oxford Review of Education. 2008;34. doi:10.1080/03054980701542039

58.

Allen, Martin, Ainley, Patrick. Education Make You Fick Innit? 2nd ed. Tufnell; 2007.

59.

West A. School Choice, Equity and Social Justice: The Case for more Control. British Journal of Educational Studies. 2006;54(1):15-33.

 $http://df7sm3xp4s.search.serials solutions.com/?V=1.0\&L=DF7SM3XP4S\&C=British+Journal+Of+Educational+Studies+&s=AC_T_B\&submit=Search$

60.

Walford G. Faith-based schools in England after ten years of Tony Blair. Oxford Review of Education. 2008;34(6):689-699. doi:10.1080/03054980802518896

61.

Araújo M. 'Modernising the comprehensive principle': selection, setting and the institutionalisation of educational failure. British Journal of Sociology of Education. 2007:28(2):241-257. doi:10.1080/01425690701192752

62.

Hewer C. Schools for Muslims. Oxford Review of Education. 2001;27(4):515-527. doi:10.1080/03054980120086211

63.

Power S, Edwards T, Wigfall V. Schools, Families and Academically Able Students. In: The RoutledgeFalmer Reader in Sociology of Education. Vol Readers in education. RoutledgeFalmer; 2004:265-284.

https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://sid.kent.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9780203464106

Levacic R, Marsh J. Secondary modern schools: are their pupils disadvantaged? British Educational Research Journal. 2007;33(2). doi:10.1080/01411920701208209

65.

Woods PA, Woods GJ, Gunter H. Academy schools and entrepreneurialism in education. Journal of Education Policy. 2007;22(2):237-259. doi:10.1080/02680930601158984

66.

Abbas T. British South Asians and pathways into selective schooling: social class, culture and ethnicity. British Educational Research Journal. 2007;33(1):75-90. doi:10.1080/01411920601104474

67.

Hallam S, Ireson J. Secondary school pupils' satisfaction with their ability grouping placements. British Educational Research Journal. 2007;33(1):27-45. doi:10.1080/01411920601104342

68.

Chitty C. Why Education Matters. In: Education Policy in Britain. Vol Contemporary political studies. 2nd ed. Palgrave Macmillan; 2009.

69.

Hodgson, Ann, Spours, Ken. New Labour's Educational Agenda. Vol The Future of education from 14+. Kogan Page; 1999.

70.

Wolf, Alison. Does Education Matter?: Myths about Education and Economic Growth. Penguin; 2002.

Gunter A, Watt P. Grafting, going to college and working on road: youth transitions and cultures in an East London neighbourhood. Journal of Youth Studies. 2009;12(5):515-529. doi:10.1080/13676260903083364

72.

Simmons R. Raising the Age of Compulsory Education in England: A NEET solution? British journal of educational studies. 2008;56(4):420-439.

73.

Allen, Martin, Ainley, Patrick. Education Make You Fick Innit? 2nd ed. Tufnell; 2007.

74.

Fulcher, James, Scott, John. Sociology. Oxford University Press; 1999.

75.

Mannion G. Education and learning for social inclusion. In: Youth Policy and Social Inclusion: Critical Debates with Young People. Routledge; 2005:73-91. https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://sid.kent.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9780203618356

76.

Springhall J. Entering the world of work: The transition from youth to adulthood in modern European society. In: The RoutledgeFalmer Reader in History of Education. Vol Readers in education. Routledge; 2005:233-245.

77.

Furlong, Andy, Cartmel, Fred. Young People and Social Change: New Perspectives. Vol Sociology and social change. 2nd ed. Open University Press; 2007. http://www.vlebooks.com/vleweb/product/openreader?id=KentUniv&isbn=9780335229758

Furlong, Andy, Cartmel, Fred. Vulnerable Young Men in Fragile Labour Markets: Employment, Unemployment and the Search for Long-Term Security. Joseph Rowntree Foundation; 2004. http://www.jrf.org.uk/bookshop/eBooks/1859351808.pdf

79.

Department for Innovation, Universities and Skills (DUIS), Great Britain. Further Education: Raising Skills, Improving Life Chances. Vol Command Papers. TSO; 2006.

80.

Simm, Claire, Page, Rosie, Miller, Linda. Reasons for Early Leaving from FE and Work-Based Learning Courses. Vol Research report / Department for Education and Skills 849. Institute for Employment Studies; 2007.

81.

Mac an Ghaill, Ma Írtí

n, Haywood, Chris. Young Bangladeshi People's Experience of Transition to Adulthood. Joseph Rowntree Foundation; 2005.

http://www.jrf.org.uk/bookshop/eBooks/1859352723.pdf

82.

Allat P, Dixon C. Fashioning Flexibility: Dissolving Boundaries between Employment, Education and Family among A-level Students Engaged in Full-time schooling and Part-time Jobs . In: Young People in Transition: Becoming Citizens?. Palgrave Macmillan; 2005:74-96. http://library.kent.ac.uk/cgi-bin/resources.cgi?url=http://www.kentuk.eblib.com/patron/Full Record.aspx?p=736361

83.

Archer L, Yamashita H. 'Knowing their limits'? Identities, inequalities and inner city school leavers' post-16 aspirations. Journal of Education Policy. 2003;18(1):53-69.

doi:10.1080/0268093032000042209

84.

Raffe D, Brannen K, Croxford L. The Transition from School to Work in the Early 1990s: A comparison of England, Wales and Scotland. Journal of Education and Work. 2001;14(3):293-313. doi:10.1080/13639080120086111

85.

Tomlinson S. Education in a Post-Welfare Society. 2nd ed. Open University Press; 2005. http://library.kent.ac.uk/cgi-bin/resources.cgi?url=http://www.kentuk.eblib.com/patron/Full Record.aspx?p=295501

86.

Young M. National vocational qualifications in the United Kingdom: their origins and legacy. Journal of Education and Work. 2011;24(3-4):259-282. doi:10.1080/13639080.2011.584686

87.

Hodgson A, Spours K. Vocational qualifications and progression to higher education: the case of the 14–19 Diplomas in the English system. Journal of Education and Work. 2010;23(2):95-110. doi:10.1080/13639080903578619

88.

Hodgson A, Spours K. Specialised diplomas: transforming the 14–19 landscape in England? Journal of Education Policy. 2007;22(6):657-673. doi:10.1080/02680930701625676

89.

Hodgson, Ann, Spours, Ken. Education and Training, 14-19: Curriculum, Qualifications, and Organisation. SAGE; 2008.

http://library.kent.ac.uk/cgi-bin/resources.cgi?url=http://www.kentuk.eblib.com/patron/FullRecord.aspx?p=483354

Wolf, Alison. Does Education Matter?: Myths about Education and Economic Growth. Penguin; 2002.

91.

Fuller A, Unwin L. A Sense of Belonging: The Relationship Between Community and Apprenticeship. In: Apprenticeship: Towards a New Paradigm of Learning. Vol The future of education from 14+. Kogan Page; 1999.

92.

Huddleston P, Su-Ann O. The magic roundabout: work-related learning within the 14-19 curriculum. Oxford Review of Education. 2004;30(1):83-102. doi:10.1680/0305498042000190096

93.

The National Qualifications Framework. http://www.qcda.gov.uk/resources/assets/qca-06-2298-nqf-web.pdf

94.

Brockmann M, Clarke L, Winch C. The Apprenticeship Framework in England: a new beginning or a continuing sham? Journal of Education and Work. 2010;23(2):111-127. doi:10.1080/13639081003627439

95.

Department for Innovation, Universities and Skills, Great Britain. World-Class Apprenticeships: Unlocking Talent, Building Skills for All. Vol Command Papers. TSO; 2008.

96.

Bunnell T. The International Baccalaureate in England and Wales: the alternative paths for the future. The Curriculum Journal. 2008;19(3):151-160. doi:10.1080/09585170802357462

98.

Beck V, Fuller A, Unwin L. Increasing risk in the 'scary' world of work? Male and female resistance to crossing gender lines in apprenticeships in England and Wales. Journal of Education and Work. 2006;19(3):271-289. doi:10.1080/13639080600776920

99

Keep E, Payne J. Policy interventions for a vibrant work-based route – or when policy hits reality's fan (again). In: Working to Learn: Transforming Learning in the Workplace. Kogan Page; 2002.

100.

101.

Fuller A, Gospel H. The modern apprenticeship: new wine in old bottles? Human Resource Management Journal. 1998;8(1):5-22. http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC T

M&C=Human+Resource+Management+Journal+

102.

Keep E. The English Vocational Education and Training Policy Debate--Fragile 'Technologies' or Opening the 'Black Box': Two competing visions of where we go next. Journal of Education and Work. 2002;15(4):457-479. doi:10.1080/1363908022000023579

Vickerstaff S. Learning for Life? In: Young People in Transition: Becoming Citizens?. Palgrave Macmillan; 2005:31-51.

http://library.kent.ac.uk/cgi-bin/resources.cgi?url=http://www.kentuk.eblib.com/patron/Full Record.aspx?p=736361

104.

Chitty, Clyde. Education Policy in Britain. Vol Contemporary political studies. 2nd ed. Palgrave Macmillan; 2009.

105.

Furlong, Andy, Cartmel, Fred. Higher Education and Social Justice. Society for Research into Higher Education & Open University Press; 2009. http://www.vlebooks.com/vleweb/product/openreader?id=KentUniv&isbn=9780335239528

106.

Securing a Sustainable Future for Higher Education.

107.

Wolf, Alison. Does Education Matter?: Myths about Education and Economic Growth. Penguin; 2002.

108

Boliver V. Expansion, differentiation, and the persistence of social class inequalities in British higher education. Higher Education. 2011;61(3):229-242. doi:10.1007/s10734-010-9374-y

109.

Hodgson, Ann, Spours, Ken. New Labour's Educational Agenda: Issues and Policies for Education and Training from 14+. Vol The Future of education from 14+. Kogan Page;

110.

Carr D. Revisiting the Liberal and Vocational Dimensions of University Education. British journal of educational studies. 2009;57(1):1-17. http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC_T_

M&C=British+journal+of+educational+studies+

111.

112.

Ryan A. New Labour and higher education. Oxford Review of Education. 2005;31(1):87-100. doi:10.1080/0305498042000337200

113.

Dearing, Ronald. Higher Education in the Learning Society: Report of the National Committee; [with CD-ROM]. National Committee of Inquiry into Higher Education; 1997.

114.

Moreau M, Leathwood C. Graduates' employment and the discourse of employability: a critical analysis. Journal of Education and Work. 2006;19(4):305-324. doi:10.1080/13639080600867083

115.

Mayhew K, Deer C, Dua M. The move to mass higher education in the UK: many questions and some answers. Oxford Review of Education. 2004;30(1):65-82. doi:10.1680/0305498042000190069

Metcalf H. Increasing Inequality in Higher Education: the role of term-time working. Oxford Review of Education. 2003;29(3):315-330. doi:10.1080/0305498032000120274

117.

Forsyth, Alasdair, Furlong, Andy. Losing out?: Socioeconomic Disadvantage and Experience in Further and Higher Education. Policy Press, for Joseph Rowntree Foundation; 2003.

118.

Ainley, Patrick. Degrees of Difference: Higher Education in the 1990s. Lawrence & Wishart; 1994.

119.

Callender, Claire, Kemp, Martin. Changing Student Finances. Vol Research report, Department for Education and Employment. DfEE; 2000.

120.

Brooks, Rachel, Waters, Johanna L. Student Mobilities, Migration and the Internationalization of Higher Education. Palgrave Macmillan; 2013.

121.

Gu

ru

z, Kemal. Higher Education and International Student Mobility in the Global Knowledge Economy. Rev. and updated 2nd ed. State University of New York Press; 2011.

122.

Aronowitz, Stanley. Against Schooling: Toward an Education That Matters. Vol Radical imagination series. Paradigm; 2008.

Carnie, Fiona. Alternative Approaches to Education: A Guide for Parents and Teachers. RoutledgeFalmer; 2003.

http://library.kent.ac.uk/cgi-bin/resources.cgi?url=http://www.kentuk.eblib.com/patron/Full Record.aspx?p=180525

124.

Gordon-Gyori J, Fulop M. Views of Intelligence. In: The Routledge Education Studies Textbook. Routledge; 2010.

125.

Hewitt D. How do people learn? In: The Routledge Education Studies Textbook. Routledge; 2010.

126.

Knight, Sara. Forest School for All. Sage Publications Ltd; 2011. http://library.kent.ac.uk/cgi-bin/resources.cgi?url=http://www.kentuk.eblib.com/patron/Full Record.aspx?p=786853

127.

Kyriacou C, Cockburn A. Do traditional and progressive teaching methods exist or are there only effective and ineffective methods? . In: The Routledge Education Studies Textbook. Routledge; 2010.

128.

Kyriacou C. How should we teach? In: The Routledge Education Studies Textbook. Routledge; 2010.

129.

Masters, Brien. Adventures in Steiner Education: An Introduction to the Waldorf Approach. Vol Bringing spirit to life. Sophia Books; 2005.

Parsons, Carl. Strategic Alternatives to Exclusion from School. Rev. and updated ed. Trentham; 2011.

131.

Tzuo P. The Tension between Teacher Control and Children's Freedom in a Child-centered Classroom: Resolving the Practical Dilemma through a Closer Look at the Related Theories. Early Childhood Education Journal. 2007;35(1):33-39. doi:10.1007/s10643-007-0166-7

132.

Richardson H. BBC News - Firms and charities line up to run free schools.

133.

The Conservative Party Policy: Where we stand.

134.

Montessori M, George (transl.) AE. The Montessori Method.

135.

Free Schools.

136.

Education Otherwise.

137.

Welcome to the Steiner Waldorf Schools Fellowship.

Fry M. The flawed logic of 'Free Schools'.

139.

Arthur J., Peterson A. The Routledge Companion to Education. Routledge; 2012.

140.

Bourdieu P. The School as a conservative force: scholastic and cultural inequalities. In: Dale, Roger, ed. Schooling and Capitalism: A Sociological Reader. Routledge & Kegan Paul, in association with The Open University Press; 1976.

141

Tomlinson S. Education in a Post-Welfare Society. 2nd ed. Open University Press; 2005. http://library.kent.ac.uk/cgi-bin/resources.cgi?url=http://www.kentuk.eblib.com/patron/Full Record.aspx?p=295501

142.

143.

Reay D. Think Piece: What would a socially just education system look like? Centre for Labour and Social Studies. Published online 2012. http://classonline.org.uk/docs/2012_Diane_Reay_-

144.

Evans S. In a Different Place: Working-class Girls and Higher Education. Sociology. 2009;43(2):340-355. doi:10.1177/0038038508101169

Siraj-Blatchford I. Learning in the home and at school: how working class children 'succeed against the odds'. British Educational Research Journal. 2010;36(3):463-482. doi:10.1080/01411920902989201

146.

Whitty G. Education, social class and social exclusion. Journal of Education Policy. 2001;16(4):287-295. doi:10.1080/02680930110054308

147.

148.

Bynner J, Joshi H. Equality and Opportunity in Education: evidence from the 1958 and 1970 birth cohort studies. Oxford Review of Education. 2002;28(4):405-425. doi:10.1080/0305498022000013599

149.

Hollingworth S, Williams K. Constructions of the working-class 'Other' among urban, white, middle-class youth: 'chavs', subculture and the valuing of education. Journal of Youth Studies. 2009;12(5):467-482. doi:10.1080/13676260903081673

150.

Journal of Education Policy . 2001;16(4).

151.

Cassen R, Kingdon GG. Tackling low educational achievement.

Butler T, Hamnett C, Ramsden M, Webber R. The best, the worst and the average: secondary school choice and education performance in East London. Journal of Education Policy. 2007;22(1):7-29. doi:10.1080/02680930601065718

153.

Lareau A. Social-class differences in family-school relationships: the importance of cultural capital. In: Education: Culture, Economy, and Society. Oxford University Press; 1997.

154.

Ball SJ, Bowe R, Gewirtz S. School choice, social class and distinction: the realization of social advantage in education. Journal of Education Policy. 1996;11(1):89-112. doi:10.1080/0268093960110105

155.

Ball S, Bowe R, Gewirtz S. Circuits of Schooling: A Sociological Exploration of Parental Choice of Schooling in Social-Class Contexts. In: Education: Culture, Economy, and Society. Oxford University Press; 1997.

156.

Power, Sally. Education and the Middle Class. Open University Press; 2003.

157.

Power S. Educational Pathways into the Middle Class(es). British Journal of Sociology of Education. 2000;21(2):133-145. doi:10.1080/713655348

158.

Tomlinson S. Education in a Post-Welfare Society. 2nd ed. Open University Press; 2005. http://library.kent.ac.uk/cgi-bin/resources.cgi?url=http://www.kentuk.eblib.com/patron/Full Record.aspx?p=295501

Tomlinson S. Race and Education: Policy and Politics in Britain. McGraw Hill; 2008. http://www.vlebooks.com/vleweb/product/openreader?id=KentUniv&isbn=9780335235568

160.

Arnot, Madeleine, Mac an Ghaill, Ma

irti

n. The RoutledgeFalmer Reader in Gender and Education. Vol Readers in education. Routledge; 2006.

http://library.kent.ac.uk/cgi-bin/resources.cgi?url=http://www.kentuk.eblib.com/patron/Full Record.aspx?p=273860

161.

Drudy S. Gender balance/gender bias: the teaching profession and the impact of feminisation. Gender and Education. 2008;20(4):309-323. doi:10.1080/09540250802190156

162.

Kane J. School exclusions and masculine, working class identities. Gender and Education. 2006;18(6):673-685. doi:10.1080/09540250600980568

163.

Elwood J. Gender and achievement: what have exams got to do with it? Oxford Review of Education. 2005;31(3):373-393. doi:10.1080/03054980500222031

164.

Maylor U. 'They do not relate to Black people like us': Black teachers as role models for Black pupils. Journal of Education Policy. 2009;24(1):1-21. doi:10.1080/02680930802382946

Gillborn D. Tony Blair and the politics of race in education: whiteness, doublethink and New Labour. Oxford Review of Education. 2008;34(6):713-725. doi:10.1080/03054980802518938

166.

Coffey, Amanda. Education and Social Change. Vol Sociology and social change. Open University Press; 2001.

167.

Francis B. Is the Future Really Female? The Impact and Implications of Gender for 14-16 Year Olds' Career Choices. Journal of Education and Work. 2002;15(1):75-88. doi:10.1080/13639080120106730

168.

Skelton, Christine, Francis, Becky. Boys and Girls in the Primary Classroom. Open University Press; 2003.

169.

Majors, Richard. Educating Our Black Children: New Directions and Radical Approaches. RoutledgeFalmer; 2001.

170.

Mendick H. Mathematical Stories: why do more boys than girls choose to study mathematics at A-S Level? . British Journal of the Sociology of Education. 2005;26(2):235-252.

 $http://df7sm3xp4s.search.serials solutions.com/?V=1.0\&N=100\&L=DF7SM3XP4S\&S=AC_T_B\&C=British+journal+of+sociology+of+education$

171.

Reay D. Shaun's Story: troubling discourses of white working-class masculinities. Gender and Education. 2002;14(3):221-234. doi:10.1080/095402502200001069 5

Jones S. Troublesome boys and compliant girls: gender identity and perceptions of achievement and underachievement. British journal of sociology of education. 2004;25(5):547-562.

 $http://df7sm3xp4s.search.serials solutions.com/?V=1.0\&N=100\&L=DF7SM3XP4S\&S=AC_T_B\&C=British+journal+of+sociology+of+education$

173.

Bagguley, Paul, Hussain, Yasmin. The Role of Higher Education in Providing Opportunities for South Asian Women. Policy Press; 2007.

174.

Mirza, Heidi Safia. Young, Female, and Black. Routledge; 1992.

175.

King KL, Houston IS, Middleton RA. An Explanation for School Failure: Moving Beyond Black Inferiority and Alienation as a Policy-making Agenda. British Journal of Educational Studies. 2001;49(4):428-445.

 $http://df7sm3xp4s.search.serials solutions.com/?V=1.0\&N=100\&L=DF7SM3XP4S\&S=AC_T_B\&C=British+Journal+of+Educational+Studies+$

176.

Judge H. Faith-based Schools and State Funding: a partial argument. Oxford Review of Education. 2001;27(4):463-475. doi:10.1080/03054980120086185

177.

Sewell, Tony. Black Masculinities and Schooling: How Black Boys Survive Modern Schooling. Trentham; 1997.

178.

Tomlinson, Sally. Education in a Post-Welfare Society. 2nd ed. Open University Press; 2005.

http://library.kent.ac.uk/cgi-bin/resources.cgi?url=http://www.kentuk.eblib.com/patron/Full

Record.aspx?p=295501

179.

Department for Education and Skills, Great Britain. Making Great Progress: Schools with Outstanding Rates of Progression in Key Stage 2. TSO; 2007.

180.

Allen, Martin, Ainley, Patrick. Education Make You Fick Innit? 2nd ed. Tufnell; 2007.

181.

Coffey, Amanda. Education and Social Change. Vol Sociology and social change. Open University Press; 2001.

182.

Gewritz S. Bringing the Politics Back in: A Critical Analysis of Quality Discourses in Education. British Journal of Educational Studies. 2000;48(4):352-370. http://df7sm3xp4s.search.serialssolutions.com/?V=1.0&N=100&L=DF7SM3XP4S&S=AC_T_B&C=British+Journal+of+Educational+Studies+

183.

Alexiadou N. Social inclusion and social exclusion in England: tensions in education policy. Journal of Education Policy. 2002;17(1):71-86. doi:10.1080/02680930110100063