# Education, Training and Social Policy

SA525:Education, Training and Social policy



[1]

Abbas, T. 2007. British South Asians and pathways into selective schooling: social class, culture and ethnicity. British Educational Research Journal. 33, 1 (2007), 75–90. DOI:https://doi.org/10.1080/01411920601104474.

[2]

Ainley, Patrick 1994. Degrees of difference: higher education in the 1990s. Lawrence & Wishart.

[3]

Alexiadou, N. 2002. Social inclusion and social exclusion in England: tensions in education policy. Journal of Education Policy. 17, 1 (2002), 71–86. DOI:https://doi.org/10.1080/02680930110100063.

[4]

Allat, P. and Dixon, C. 2005. Fashioning Flexibility: Dissolving Boundaries between Employment, Education and Family among A-level Students Engaged in Full-time schooling and Part-time Jobs . Young people in transition: becoming citizens?. Palgrave Macmillan. 74–96.

[5]

Allen, Martin and Ainley, Patrick 2007. Education make you fick innit?. Tufnell.

[6]

Allen, Martin and Ainley, Patrick 2007. Education make you fick innit?. Tufnell.

[7]

Allen, Martin and Ainley, Patrick 2007. Education make you fick innit?. Tufnell.

[8]

Allen, Martin and Ainley, Patrick 2007. Education make you fick innit?. Tufnell.

[9]

Allen, Martin and Ainley, Patrick 2007. Education make you fick innit?. Tufnell.

[10]

Araújo, M. 2007. 'Modernising the comprehensive principle': selection, setting and the institutionalisation of educational failure. British Journal of Sociology of Education. 28, 2 (2007), 241–257. DOI:https://doi.org/10.1080/01425690701192752.

[11]

Archer, L. and Yamashita, H. 2003. 'Knowing their limits'? Identities, inequalities and inner city school leavers' post-16 aspirations. Journal of Education Policy. 18, 1 (Feb. 2003), 53–69. DOI:https://doi.org/10.1080/0268093032000042209.

[12]

Arnot, Madeleine and Mac an Ghaill, Ma

irti

n 2006. The RoutledgeFalmer reader in gender and education. Routledge.

[13]

Aronowitz, Stanley 2008. Against schooling: toward an education that matters. Paradigm.

[14]

Arthur, J. and Davies, I. 2010. The Routledge education studies textbook. Routledge.

[15]

Arthur, J. and Davies, I. 2010. The Routledge education studies textbook. Routledge.

[16]

Arthur, J. and Peterson, A. 2012. The Routledge companion to education. Routledge.

[17]

Arthur, James and Peterson, Andrew 2012. The Routledge companion to education. Routledge.

[18]

Bagguley, Paul and Hussain, Yasmin 2007. The role of higher education in providing opportunities for South Asian women. Policy Press.

[19]

Ball, S. et al. 1997. Circuits of Schooling: A Sociological Exploration of Parental Choice of Schooling in Social-Class Contexts. Education: culture, economy, and society. Oxford University Press.

[20]

Ball, S.J. 2008. Class, Comprehensives and Continuities: a short history of English education policy. Education debate. Policy.

[21]

Ball, S.J. 2009. Privatising education, privatising education policy, privatising educational research: network governance and the 'competition state'. Journal of Education Policy. 24, 1 (2009), 83–99. DOI:https://doi.org/10.1080/02680930802419474.

#### [22]

Ball, S.J. et al. 1996. School choice, social class and distinction: the realization of social advantage in education. Journal of Education Policy. 11, 1 (1996), 89–112. DOI:https://doi.org/10.1080/0268093960110105.

# [23]

BBC News - Firms and charities line up to run free schools: .

#### [24]

Beck, V. et al. 2006. Increasing risk in the 'scary' world of work? Male and female resistance to crossing gender lines in apprenticeships in England and Wales. Journal of Education and Work. 19, 3 (2006), 271–289. DOI:https://doi.org/10.1080/13639080600776920.

# [25]

Bochel, H.M. 2005. Social policy: issues and developments. Pearson/Prentice Hall.

### [26]

Boliver, V. 2011. Expansion, differentiation, and the persistence of social class inequalities in British higher education. Higher Education. 61, 3 (2011), 229–242. DOI:https://doi.org/10.1007/s10734-010-9374-y.

# [27]

Boliver, V. and Swift, A. 2011. Do comprehensive schools reduce social mobility? The British Journal of Sociology. 62, 1 (2011), 89–110. DOI:https://doi.org/10.1111/j.1468-4446.2010.01346.x.

#### [28]

Bourdieu, P. 1976. The School as a conservative force: scholastic and cultural inequalities. Schooling and capitalism: a sociological reader. Dale, Roger, ed. Routledge & Kegan Paul, in association with The Open University Press.

# [29]

Brine, J. 2006. Tales of the 50-somethings: selective schooling, gender and social class. Gender and Education. 18, 4 (2006), 431–446. DOI:https://doi.org/10.1080/09540250600805146.

# [30]

Brockmann, M. et al. 2010. The Apprenticeship Framework in England: a new beginning or a continuing sham? Journal of Education and Work. 23, 2 (2010), 111–127. DOI:https://doi.org/10.1080/13639081003627439.

# [31]

Brooks, Rachel and Waters, Johanna L. 2013. Student mobilities, migration and the internationalization of higher education. Palgrave Macmillan.

#### [32]

Brown, P. 1991. The Third Wave - Education and the Ideology of Parentocracy. Education: culture, economy, and society. Oxford University Press.

# [33]

Bunnell, T. 2008. The International Baccalaureate in England and Wales: the alternative paths for the future. The Curriculum Journal. 19, 3 (2008), 151–160. DOI:https://doi.org/10.1080/09585170802357462.

# [34]

Butler, T. et al. 2007. The best, the worst and the average: secondary school choice and education performance in East London. Journal of Education Policy. 22, 1 (2007), 7–29. DOI:https://doi.org/10.1080/02680930601065718.

[35]

Bynner, J. and Joshi, H. 2002. Equality and Opportunity in Education: evidence from the 1958 and 1970 birth cohort studies. Oxford Review of Education. 28, 4 (2002), 405–425. DOI:https://doi.org/10.1080/0305498022000013599.

[36]

Callender, Claire and Kemp, Martin 2000. Changing student finances. DfEE.

[37]

Carnie, Fiona 2003. Alternative approaches to education: a guide for parents and teachers. RoutledgeFalmer.

[38]

Carr, D. 2009. Revisiting the Liberal and Vocational Dimensions of University Education. British journal of educational studies. 57, 1 (2009), 1–17.

[39]

Carr, D. 2010. The Goals of Education. The Routledge education studies textbook. Routledge.

[40]

Chitty, C. 2009. Why Education Matters. Education policy in Britain. Palgrave Macmillan.

[41]

Chitty, C. 2009. Why Education Matters. Education policy in Britain. Palgrave Macmillan.

[42]

Chitty, C. 2009. Why Education Matters. Education policy in Britain. Palgrave Macmillan.

[43]

Chitty, Clyde 2009. Education policy in Britain. Palgrave Macmillan.

[44]

Coffey, Amanda 2001. Education and social change. Open University Press.

[45]

Coffey, Amanda 2001. Education and social change. Open University Press.

[46]

Crook, David et al. 1999. The grammar school question: a review of research on comprehensive and selective education. Institute of Education, University of London.

[47]

Dearing, Ronald 1997. Higher education in the learning society: report of the National Committee; [with CD-ROM]. National Committee of Inquiry into Higher Education.

[48]

Department for Business, Innovation & Skills - GOV.UK: https://www.gov.uk/government/organisations/department-for-business-innovation-skills.

[49]

Department for Education and Skills, Great Britain 2007. Making great progress: schools with outstanding rates of progression in Key Stage 2. TSO.

[50]

Department for Innovation, Universities and Skills (DUIS), Great Britain 2006. Further education: raising skills, improving life chances. TSO.

[51]

Department for Innovation, Universities and Skills, Great Britain 2008. World-class apprenticeships: Unlocking talent, building skills for all. TSO.

[52]

Drudy, S. 2008. Gender balance/gender bias: the teaching profession and the impact of feminisation. Gender and Education. 20, 4 (2008), 309–323. DOI:https://doi.org/10.1080/09540250802190156.

[53]

Durkheim, E. 1972. Education and Society. Selected writings. University Press.

[54]

Durkheim, E. 2006. Education: Its Nature and Its Role. Education, globalization and social change. Oxford University Press.

[55]

Education Otherwise: .

[56]

Elwood, J. 2005. Gender and achievement: what have exams got to do with it? Oxford Review of Education. 31, 3 (2005), 373–393. DOI:https://doi.org/10.1080/03054980500222031.

[57]

Evans, S. 2009. In a Different Place: Working-class Girls and Higher Education. Sociology. 43, 2 (2009), 340–355. DOI:https://doi.org/10.1177/0038038508101169.

[58]

Forsyth, Alasdair and Furlong, Andy 2003. Losing out?: socioeconomic disadvantage and experience in further and higher education. Policy Press, for Joseph Rowntree Foundation.

[59]

Francis, B. 2002. Is the Future Really Female? The Impact and Implications of Gender for 14-16 Year Olds' Career Choices. Journal of Education and Work. 15, 1 (2002), 75-88. DOI:https://doi.org/10.1080/13639080120106730.

[60]

Free Schools: .

[61]

Fulcher, J. and Scott, J. 2011. Sociology. Oxford University Press.

[62]

Fulcher, James and Scott, John 1999. Sociology. Oxford University Press.

[63]

Fuller, A. and Gospel, H. 1998. The modern apprenticeship: new wine in old bottles? Human Resource Management Journal. 8, 1 (1998), 5–22.

[64]

Fuller, A. and Unwin, L. 1999. A Sense of Belonging: The Relationship Between Community and Apprenticeship. Apprenticeship: towards a new paradigm of learning. Kogan Page.

[65]

Furlong, Andy and Cartmel, Fred 2009. Higher education and social justice. Society for Research into Higher Education & Open University Press.

[66]

Furlong, Andy and Cartmel, Fred 2004. Vulnerable young men in fragile labour markets: employment, unemployment and the search for long-term security. Joseph Rowntree Foundation.

[67]

Furlong, Andy and Cartmel, Fred 2007. Young people and social change: new perspectives. Open University Press.

[68]

Gewritz, S. 2000. Bringing the Politics Back in: A Critical Analysis of Quality Discourses in Education. British Journal of Educational Studies. 48, 4 (2000), 352–370.

[69]

Gillborn, D. 2008. Tony Blair and the politics of race in education: whiteness, doublethink and New Labour. Oxford Review of Education. 34, 6 (2008), 713–725. DOI:https://doi.org/10.1080/03054980802518938.

[70]

Gorard, S. 2010. Education Can Compensate for Society – A Bit. British journal of educational studies. 58, 1 (2010), 47–65.

[71]

Gorard, S. 2009. What are Academies the answer to? Journal of Education Policy. 24, 1 (Jan. 2009), 101–113. DOI:https://doi.org/10.1080/02680930802660903.

[72]

Gordon-Gyori, J. and Fulop, M. 2010. Views of Intelligence. The Routledge education

studies textbook. Routledge.

# [73]

Gunter, A. and Watt, P. 2009. Grafting, going to college and working on road: youth transitions and cultures in an East London neighbourhood. Journal of Youth Studies. 12, 5 (2009), 515–529. DOI:https://doi.org/10.1080/13676260903083364.

[74]

Gu

ru

z, Kemal 2011. Higher education and international student mobility in the global knowledge economy. State University of New York Press.

# [75]

Hallam, S. and Ireson, J. 2007. Secondary school pupils' satisfaction with their ability grouping placements. British Educational Research Journal. 33, 1 (2007), 27–45. DOI:https://doi.org/10.1080/01411920601104342.

# [76]

Hatcher, R. 2008. Academies and diplomas: two strategies for shaping the future workforce. Oxford Review of Education. 34, 6 (2008), 665–676.

# [77]

Heath, S. et al. 2010. Young people, social capital and network-based educational decision-making. British journal of sociology of education. 31, 4 (2010), 395–411.

# [78]

Hewer, C. 2001. Schools for Muslims. Oxford Review of Education. 27, 4 (2001), 515–527. DOI:https://doi.org/10.1080/03054980120086211.

[79]

Hewitt, D. 2010. How do people learn? The Routledge education studies textbook. Routledge.

[80]

Hodgson, A. and Spours, K. 2007. Specialised diplomas: transforming the 14–19 landscape in England? Journal of Education Policy. 22, 6 (2007), 657–673. DOI:https://doi.org/10.1080/02680930701625676.

[81]

Hodgson, A. and Spours, K. 2010. Vocational qualifications and progression to higher education: the case of the 14–19 Diplomas in the English system. Journal of Education and Work. 23, 2 (2010), 95–110. DOI:https://doi.org/10.1080/13639080903578619.

[82]

Hodgson, Ann and Spours, Ken 2008. Education and training, 14-19: curriculum, qualifications, and organisation. SAGE.

[83]

Hodgson, Ann and Spours, Ken 1999. New Labour's educational agenda. Kogan Page.

[84]

Hodgson, Ann and Spours, Ken 1999. New Labour's educational agenda: issues and policies for education and training from 14+. Kogan Page.

[85]

Hollingworth, S. and Williams, K. 2009. Constructions of the working-class 'Other' among urban, white, middle-class youth: 'chavs', subculture and the valuing of education. Journal of Youth Studies. 12, 5 (2009), 467–482. DOI:https://doi.org/10.1080/13676260903081673.

[86]

Home - The Department for Education: http://www.education.gov.uk/.

[87]

Home: UK National Statistics Publication Hub: http://www.statistics.gov.uk/hub/index.html.

[88]

Huddleston, P. and Su-Ann, O. 2004. The magic roundabout: work-related learning within the 14-19 curriculum. Oxford Review of Education. 30, 1 (2004), 83–102. DOI:https://doi.org/10.1680/0305498042000190096.

[89]

Ingram, N. 2009. Working-class boys, educational success and misrecognition of working-class culture. British Journal of the Sociology of Education. 30, 4 (2009), 421–434.

[90]

Jenkins, S.P. et al. 2008. Social segregation in secondary schools: how does England compare with other countries? Oxford Review of Education. 34, (2008). DOI:https://doi.org/10.1080/03054980701542039.

[91]

Jones, K. 2003. Education in Britain: 1944 to the present. Polity.

[92]

Jones, Ken 2003. Education in Britain: 1944 to the present. Polity.

[93]

Jones, S. 2004. Troublesome boys and compliant girls: gender identity and perceptions of

achievement and underachievement. British journal of sociology of education. 25, 5 (2004), 547–562.

# [94]

Judge, H. 2001. Faith-based Schools and State Funding: a partial argument. Oxford Review of Education. 27, 4 (2001), 463–475. DOI:https://doi.org/10.1080/03054980120086185.

# [95]

Kane, J. 2006. School exclusions and masculine, working class identities. Gender and Education. 18, 6 (2006), 673–685. DOI:https://doi.org/10.1080/09540250600980568.

# [96]

Kassem, D. et al. 2006. Education studies: issues and critical perspectives. Open University Press.

#### [97]

Keep, E. 2002. The English Vocational Education and Training Policy Debate--Fragile 'Technologies' or Opening the 'Black Box': Two competing visions of where we go next. Journal of Education and Work. 15, 4 (2002), 457–479. DOI:https://doi.org/10.1080/1363908022000023579.

# [98]

Keep, E. and Payne, J. 2002. Policy interventions for a vibrant work-based route – or when policy hits reality's fan (again). Working to learn: transforming learning in the workplace. Kogan Page.

# [99]

King, K.L. et al. 2001. An Explanation for School Failure: Moving Beyond Black Inferiority and Alienation as a Policy-making Agenda. British Journal of Educational Studies. 49, 4 (2001), 428–445.

# [100]

Knight, Sara 2011. Forest school for all. Sage Publications Ltd.

# [101]

Kyriacou, C. 2010. How should we teach? The Routledge education studies textbook. Routledge.

#### [102]

Kyriacou, C. and Cockburn, A. 2010. Do traditional and progressive teaching methods exist or are there only effective and ineffective methods? The Routledge education studies textbook. Routledge.

# [103]

Lane, J. 1996. Apprenticeship in England, 1600-1914. UCL Press.

#### [104]

Lareau, A. 1997. Social-class differences in family-school relationships: the importance of cultural capital. Education: culture, economy, and society. Oxford University Press.

#### [105]

Latest news, sport and comment from the Guardian | The Guardian: http://www.theguardian.com/uk.

#### [106]

Leighton, R. 2010. Radical Education. The Routledge education studies textbook. Routledge.

# [107]

Levacic, R. and Marsh , J. 2007. Secondary modern schools: are their pupils disadvantaged? British Educational Research Journal. 33, 2 (2007). DOI:https://doi.org/10.1080/01411920701208209.

# [108]

Lewis, G. and Open University 1998. Forming nation, framing welfare. Routledge.

#### [109]

Mac an Ghaill, Ma

irti

n and Haywood, Chris 2005. Young Bangladeshi people's experience of transition to adulthood. Joseph Rowntree Foundation.

# [110]

Majors, Richard 2001. Educating our Black children: new directions and radical approaches . RoutledgeFalmer.

# [111]

Mannion, G. 2005. Education and learning for social inclusion. Youth policy and social inclusion: critical debates with young people. Routledge. 73–91.

# [112]

Masters, Brien 2005. Adventures in Steiner education: an introduction to the Waldorf approach. Sophia Books.

# [113]

Mayhew, K. et al. 2004. The move to mass higher education in the UK: many questions and some answers. Oxford Review of Education. 30, 1 (2004), 65–82. DOI:https://doi.org/10.1680/0305498042000190069.

#### [114]

Maylor, U. 2009. 'They do not relate to Black people like us': Black teachers as role models

for Black pupils. Journal of Education Policy. 24, 1 (2009), 1–21. DOI:https://doi.org/10.1080/02680930802382946.

# [115]

Mendick, H. 2005. Mathematical Stories: why do more boys than girls choose to study mathematics at A-S Level? . British Journal of the Sociology of Education. 26, 2 (2005), 235–252.

#### [116]

Metcalf, H. 2003. Increasing Inequality in Higher Education: the role of term-time working. Oxford Review of Education. 29, 3 (2003), 315–330. DOI:https://doi.org/10.1080/0305498032000120274.

# [117]

Mirza, Heidi Safia 1992. Young, female, and black. Routledge.

#### [118]

Moon, B. 2010. The historical and social context of the curriculum. The Routledge education studies textbook. Routledge.

# [119]

Moreau, M. and Leathwood, C. 2006. Graduates' employment and the discourse of employability: a critical analysis. Journal of Education and Work. 19, 4 (2006), 305–324. DOI:https://doi.org/10.1080/13639080600867083.

#### [120]

Parsons, Carl 2011. Strategic alternatives to exclusion from school. Trentham.

# [121]

Power, S. 2000. Educational Pathways into the Middle Class(es). British Journal of Sociology of Education. 21, 2 (2000), 133–145. DOI:https://doi.org/10.1080/713655348.

# [122]

Power, S. et al. 2004. Schools, Families and Academically Able Students. The RoutledgeFalmer reader in sociology of education. RoutledgeFalmer. 265–284.

#### [123]

Power, Sally 2003. Education and the middle class. Open University Press.

# [124]

Raffe, D. et al. 2001. The Transition from School to Work in the Early 1990s: A comparison of England, Wales and Scotland. Journal of Education and Work. 14, 3 (Oct. 2001), 293–313. DOI:https://doi.org/10.1080/13639080120086111.

# [125]

Reay, D. 2002. Shaun's Story: troubling discourses of white working-class masculinities. Gender and Education. 14, 3 (2002), 221–234. DOI:https://doi.org/10.1080/095402502200001069 5.

# [126]

Reay, D. 2006. The Zombie Stalking English Schools: Social Class and Educational Equality. British Journal of Educational Studies. 54, 3 (2006), 288–307.

# [127]

Reay, D. 2012. Think Piece: What would a socially just education system look like? Centre for Labour and Social Studies.

#### [128]

Ryan, A. 2005. New Labour and higher education. Oxford Review of Education. 31, 1 (2005), 87–100. DOI:https://doi.org/10.1080/0305498042000337200.

#### [129]

Securing a Sustainable Future for Higher Education: 2010. .

#### [130]

Sewell, Tony 1997. Black masculinities and schooling: how black boys survive modern schooling. Trentham.

#### [131]

Sheldrake, J. 1987. The history of industrial training in Britain; J Sheldrake and S Vickerstaff . Avebury.

# [132]

Simm, Claire et al. 2007. Reasons for early leaving from FE and work-based learning courses. Institute for Employment Studies.

#### [133]

Simmons, R. 2008. Raising the Age of Compulsory Education in England: A NEET solution? British journal of educational studies. 56, 4 (2008), 420–439.

# [134]

Siraj-Blatchford, I. 2010. Learning in the home and at school: how working class children 'succeed against the odds'. British Educational Research Journal. 36, 3 (2010), 463–482. DOI:https://doi.org/10.1080/01411920902989201.

#### [135]

Skelton, Christine and Francis, Becky 2003. Boys and girls in the primary classroom. Open University Press.

#### [136]

Springhall, J. 2005. Entering the world of work: The transition from youth to adulthood in

modern European society. The RoutledgeFalmer reader in history of education. Routledge. 233–245.

# [137]

Tackling low educational achievement: 2007. .

# [138]

Taylor-Gooby, P. 1994. Education: National Success and Individual Opportunity. Social policy towards 2000: squaring the welfare circle. Routledge.

# [139]

The Conservative Party Policy: Where we stand: .

# [140]

The flawed logic of 'Free Schools': 2011. .

#### [141]

The Montessori Method: .

# [142]

The National Qualifications Framework:

http://www.gcda.gov.uk/resources/assets/gca-06-2298-ngf-web.pdf.

# [143]

Tomlinson, S. 2001. Education in a post-welfare society. Open University Press.

# [144]

Tomlinson, S. 2005. Education in a post-welfare society. Open University Press.

# [145]

Tomlinson, S. 2005. Education in a post-welfare society. Open University Press.

#### [146]

Tomlinson, S. 2005. Education in a post-welfare society. Open University Press.

# [147]

Tomlinson, S. 2008. Gifted, talented and high ability: selection for education in a one-dimensional world. Oxford Review of Education. 34, 1 (2008), 59–74. DOI:https://doi.org/10.1080/03054980701542096.

# [148]

Tomlinson, S. 2008. Race and education: policy and politics in Britain. McGraw Hill.

# [149]

Tomlinson, S. and Dawsonera 2005. Education in a post-welfare society. Open University Press.

### [150]

Tomlinson, Sally 2005. Education in a post-welfare society. Open University Press.

# [151]

Tomlinson, Sally 2005. Education in a post-welfare society. Open University Press.

# [152]

Trowler, P. 1998. The case studies of Grant-Maintained schooling and the National Curriculum. Education policy: a policy sociology approach. Gildredge Press. 51–55.

# [153]

Trowler, P. 1998. The role of political ideology. Education policy: a policy sociology approach. Gildredge Press. 56–66.

#### [154]

Tzuo, P. 2007. The Tension between Teacher Control and Children's Freedom in a Child-centered Classroom: Resolving the Practical Dilemma through a Closer Look at the Related Theories. Early Childhood Education Journal. 35, 1 (2007), 33–39. DOI:https://doi.org/10.1007/s10643-007-0166-7.

# [155]

Vickerstaff, S. 2003. Apprenticeship in the 'golden age': were youth transitions really smooth and unproblematic back then? Work, employment and society. 17, 2 (2003), 269–287.

# [156]

Vickerstaff, S. 2011. Education, Schools and Training. Social policy. Oxford University Press.

# [157]

Vickerstaff, S. 2007. I was just the boy around the place': what made apprenticeship successful? Journal of vocational education and training . 59, 3 (2007), 331–347.

# [158]

Vickerstaff, S. 2005. Learning for Life? Young people in transition: becoming citizens?. Palgrave Macmillan. 31–51.

# [159]

Wakeling, P. 2010. Education and the State 1850 to the Present. The Routledge education studies textbook. Routledge.

# [160]

Wakeling, P. 2010. Education and the State 1850 to the Present. The Routledge education studies textbook. Routledge.

#### [161]

Walford, G. 2008. Faith-based schools in England after ten years of Tony Blair. Oxford Review of Education. 34, 6 (2008), 689–699. DOI:https://doi.org/10.1080/03054980802518896.

# [162]

Ward, Stephen ed. 2013. A student's guide to education studies. Routledge.

#### [163]

Welcome to the Steiner Waldorf Schools Fellowship: .

#### [164]

West, A. 2006. School Choice, Equity and Social Justice: The Case for more Control. British Journal of Educational Studies. 54, 1 (2006), 15–33.

# [165]

West, A. and Pennell, H. 2002. How New is New Labour? The Quasi-Market and English School 1997-2001. British journal of educational studies. 50, 2 (2002), 206–224. DOI:https://doi.org/10.1111/1467-8527.t01-2-00199.

# [166]

Whitty, G. 2001. Education, social class and social exclusion. Journal of Education Policy. 16, 4 (Jul. 2001), 287–295. DOI:https://doi.org/10.1080/02680930110054308.

#### [167]

Wilson, J. 2002. Is Education a Good Thing? British journal of educational studies. 50, 3 (2002), 327–338.

# [168]

Wolf, A. 2002. Does education matter?: myths about education and economic growth. Penguin.

#### [169]

Wolf, Alison 2002. Does education matter?: myths about education and economic growth. Penguin.

# [170]

Wolf, Alison 2002. Does education matter?: myths about education and economic growth. Penguin.

# [171]

Wolf, Alison 2002. Does education matter?: myths about education and economic growth. Penguin.

#### [172]

Woods, P.A. et al. 2007. Academy schools and entrepreneurialism in education. Journal of Education Policy. 22, 2 (2007), 237–259. DOI:https://doi.org/10.1080/02680930601158984.

# [173]

Young, M. 2011. National vocational qualifications in the United Kingdom: their origins and legacy. Journal of Education and Work. 24, 3–4 (2011), 259–282. DOI:https://doi.org/10.1080/13639080.2011.584686.

#### [174]

British Journal of Educational Studies.

[175]
British Journal of Sociology of Education.
[176]
Gender and Education.
[177]
Journal of Education and Work.
[178]
2001. Journal of Education Policy . 16, 4 (2001).
[179]
Journal of Youth Studies.
[180]
Oxford Review of Education,.
[181]
The Journal of Education Policy.
[182]
Times educational supplement.
[183]

Times higher education supplement.